ST ANTHONY'S PRIMARY SCHOOL

Newsletter

Term 2, Level 1/2



Social Justice Project

As part of Term 1's Faith Based Inquiry Unit, the Level 1/2s learnt about Human Dignity and people in the community who are less fortunate than themselves.

The students, with help from the school's 'Social Justice Team', held a free dress day to raise money to make and provide Easter baskets for the St Vincent De Paul Soup Vans. These baskets were given to people

in the local community over the Easter season.

The students raised **\$413.00**. Thank you to all the parents and students for supporting a great cause and helping the 1/2s with their learning.

Students were able to make over 160 Easter baskets and were also able to provide another 12kg of eggs to be distributed.



Important Dates

APRIL Thurs 25th – ANZAC Day Public Holiday MAY Thurs 9th – Billionaire Boy



Workshop Incursion **Fri 24**th – School Closure Day **Wed 29**th – School Photos (Winter Uniform)



JUNE Mon 3rd – Responsible Pet Ownership Incursion Thurs 13th – Feast of St Anthony Tues 25th/Wed 26th – 3 Way Conferences Fri 28th – Last Day Term 2

NUMERACY

This term in Numeracy, students will be learning about:

- Addition
- Subtraction
- Time
- Multiplication
- Division
- Location
- Length





To help your child at home, you could:

- cut a piece of string for your child (any length). Use the string to measure objects in your home. What is longer or shorter than your 'string measuring tape'? Ask your child to identify anything that is the same length
- ask your child to tell you the time, when you leave the house for different activities
- ask your child to guess how long it takes them to complete activities at home
- count the number of items placed in your trolley at the supermarket or when they are unpacked at home
- add up the numbers on car license plates
- play board games with multiple dice for adding or games with location grids like Battleship

TERM 2

TERM 2

Literacy

This term in Literacy, students will be learning about:

- Narratives writing character and setting descriptions
- Problems and solutions in narratives
- Information Reports
- Blends and Digraphs
- Handwriting formation





To help your child at home, you could:

- have a dress-up box for your child to use for imaginative play
- read non-fiction books and watch short programs on animals, nature etc
- save household items for your child to build with and ask your child to describe what they are building



- make up stories together at bedtime instead of reading a story
- ask your child to describe the characters in movies or television shows that they watch
- encourage your child to write their own stories

Faith Based Inquiry

This term in Religion and Inquiry, students will continue to explore the big concept 'We Are Global Citizens'.

Students will look at how being a good global citizen means treating others with dignity and making choices for the common good. Students will understand that every



human being is created in the image and likeness of God and therefore has inherent dignity. No human being should have his or her dignity or freedom compromised.

The common good is reached when we work together to improve the wellbeing of people in our community and the wider world.

Social and Emotional Learning



This term, students will continue to learn about problem solving strategies and managing emotions. Students will specifically look at:

- building and using their strengths to help others
- understanding what compassion is and how to recognise it in others
- stress management/relaxation techniques
- strategies to solve more difficult problems

TERM 2

Timetable					
Class	Japanese	P.E	Performing Arts	Visual Arts	Library
		X		ES.	
1/2ME	Tuesday	Tuesday	Wednesday	Monday	Friday
1/250	Wednesday	Tuesday	Tuesday	Monday	Friday
1/2KO	Tuesday	Wednesday	Tuesday	Monday	Monday
1/2PL	Tuesday	Monday	Tuesday	Monday	Thursday
1/2AB	Tuesday	Tuesday	Tuesday	Monday	Thursday

Reminders



School gates opened at 8.20am. Teachers are in the classrooms at 8.30 am. Children go to their learning spaces when music begins at 8.40am. School work begins when the bell goes at 8.45 a.m. Please ensure your child is at school on time. Students in Level 1/2 have a fruit break each day. Please include a fresh piece of fruit

(or vegetable) in their lunchbox. Jelly fruit cups are not considered `fresh fruit' as they are high in processed sugar.





Please make sure your child wears their full school winter uniform. All parts of your child's uniform should be clearly labeled with their name. Sports shoes should only be worn on sport days. Black school shoes should be worn on all other days.



TERM 2

CANTEEN

This term, the canteen will be closed on Mondays and Tuesdays.





THANK YOU

Thank you to all the parents who volunteered their time to come on Term 1's excursion to see Billionaire Boy. We could not take the students on excursions without your support.

CULTURAL STORIES

This term in Literacy, students are learning about narratives. The teachers would like to expose the students to stories from around the world. If you have any cultural children's storybooks, we would love to borrow them. Even better, if you would like to come in and read a story to your child's class, the teachers and students would love that too! Simply organise a time with your child's teacher.



