



Prep Newsletter



Time To Smile!

We are ready to return to onsite learning in Week 2! Let's cross our fingers and toes that Term 4 goes to plan and that the students get to experience Prep life to the fullest. The Prep team have planned some amazing activities to engage the kids and help them reconnect with each other!

Reminders

Students are required to wear hats during Term 4 and when the UV index is above 3. Please make sure your child's hat is in their bag and clearly labeled with their name



As Term 4 commences, students are required to wear their full school summer uniform. Sports shoes should only be worn on sport days. If you need to purchase uniform pieces, Uniform Order Forms are available from the Front Office



All students should have a piece of fresh fruit or a vegetable in their lunchbox each day








Term 4 Important Dates

October	November	December
Monday 5th Remote Learning Begins Monday 12th Return To Onsite Learning Friday 16th Dinosaur / Melbourne Aquarium Incursion  Monday 19th Book Week Begins Wednesday 21st Whole School Book Week Dress Up Day Thursday 22nd Footy Colours Day Friday 23rd Public Holiday	Monday 2nd School Closure Day Tuesday 3rd Melbourne Cup Public Holiday  Wednesday 11th Remembrance Day  Monday 16th School Photos  Sunday 29th Advent Begins	Tuesday 8th Whole School Transition – 2021 Class Groups  Tuesday 15th Last Day of Term 4 (3.20pm Finish) 

Specialist Timetable

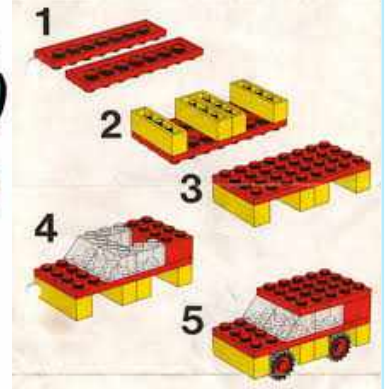
***From Week 2 Onwards**

Class	P.E	Performing Arts	Visual Arts	Japanese Culture	Library
					
Prep Schorer	Tuesday	Thursday	Wednesday	Tuesday	Thursday
Prep Prince	Tuesday	Wednesday	Wednesday	Tuesday	Thursday

Literacy – Reading and Writing

This term in Literacy, students will be exploring:

- language experiences
- narrative writing using story grammar
- procedures
- persuasive writing
- blends and digraphs (th, ch, fl, bl, ph, sh,)
- middle sounds (oo, ee, ou/ow)
- word endings (ing, ed, s, y)
- exploring letter/sound patterns in rhyme (at, in, it, an, am)
- magic 'e' concept
- reading strategies and literal comprehension



To help your child at home, you could encourage them to:

- play board games and build objects that require you to follow written or picture instructions
- cook food by following the steps in a recipe
- take part in imaginative play and dress up in costumes to develop their storytelling
- retell the events in their favourite movies and stories



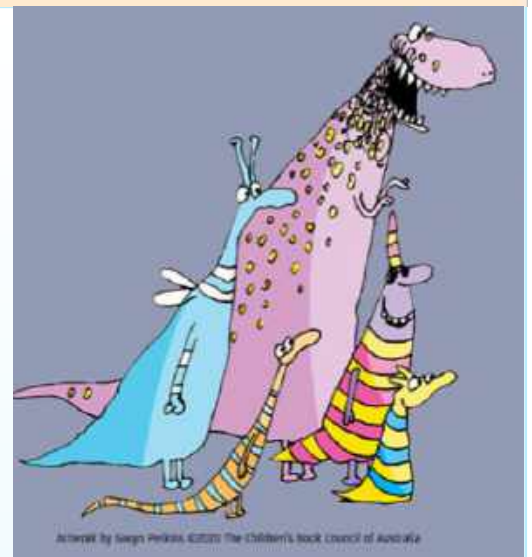
Book Week – October 19th to 23rd

This year's theme for Book Week is: Curious Creatures, Wild Minds!

Students will explore books that have been shortlisted for the Early Childhood Book of the Year.

Students will also have the opportunity to participate in a Book Week Dress Up Day, where they can come to school dressed as a character from a book that fits the theme Curious Creatures, Wild Minds!

What curious creatures can you think of...?



Social and Emotional Learning

During Term 4, students will:

- explore how emotions can be effected by change
- explore strategies for re-establishing friendships and developing respectful relationships
- identify strategies to help with transitioning into new classes and grades in 2021
- investigate gender and identity (everyone can be 'strong' and 'gentle', boys and girls can be the 'same' and 'different')







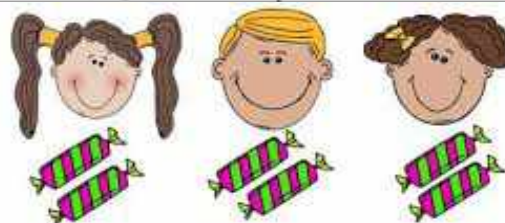
Mathematics

This term in Mathematics, students will be exploring:

- data – collecting and interpreting
- strategies for addition and subtraction
- location – position and movement
- sharing
- measurement
- counting and place value

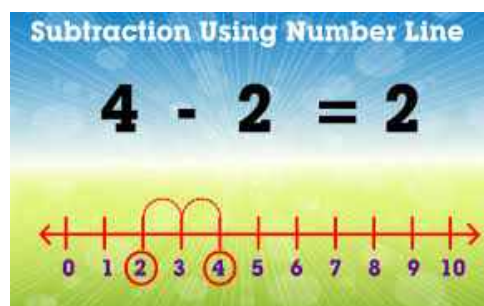


Animal	Tally
	
	
	
	



To help your child at home, you could encourage them to:

- explore other ways of measuring quantities, lengths etc. (Using a cup, jug, teaspoon, icy pole sticks, footprints or hand lengths to measure)
- talk to your child about objects around them and help them judge which is bigger or smaller, taller or shorter, lighter or heavier
- mark upcoming events on a calendar
- play number games and sing counting songs
- share treats equally between family members



Faith Based Inquiry

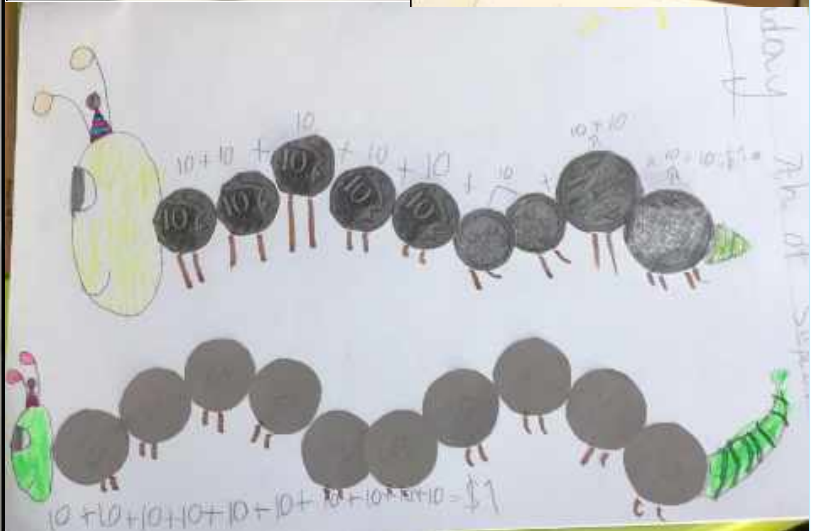
This term in Faith Based Inquiry, students will explore the big concept of 'Discovering Differences'. Students will look at the importance different people place on sustaining relationships with God, sustaining God's creations and exploring how different cultures celebrate the birth of Jesus.

Students will:

- investigate how people can sustain a healthy lifestyle and look after their bodies
- explore how people make decisions for the 'Common Good'
- explore ways in which people try to care for God's creations (animal and plant life)
- explore why recycling is important and how people are using recycled materials in positive ways
- participate in a guided investigation around the amount of rubbish students at St Anthony's dispose of
- discuss ways that people can strengthen their relationship with God
- develop an understanding of the sacrament of Baptism
- listen to Bible stories explaining the Nativity Story (the birth of Jesus)
- learn that the Season of Advent is a period of waiting
- talk about how their families celebrate Christmas



Term 3 Learning





Levi the dragon ^{pirates}
^{sneezed}
sneezed on the pirates,
 they ^{said} said all
 shot off deck!!
 Morgan the ^{fairy} fairy
^{won}
won the game, the
 floor is lava
 with the ^{pixies} pschuu.



I think dogs are better
 because they can play catch the
 ball.

