

Prep

Newsletter



Welcome Back!

Welcome back to all our wonderful families. We hope you enjoyed the Easter break and had the opportunity to recharge your batteries!



Important Reminder

Dear Parents and Guardians,
As St Anthony's begins online learning for Term 2, all students and parents need to read and sign the ICT Safe Responsible User Agreement.

This document needs to be scanned or photographed and sent back to jgow@sanoblepark.catholic.edu.au or through DOJO ASAP.

A downloadable/printable form has been published on the school's DOJO. If you need a hard copy, as you do not have access to a printer, one can be mailed to you. Please contact your child's teacher or Mr. Gow to organise this.

A reminder of that forms content has been published on the back page of this newsletter.

Term 2, Remote Learning Information



We Are All In This Together!

With recent developments in the world, COVID-19 will change the way learning looks in Term 2 as we move to Remote Learning.



Remote Learning is new experience for teachers, students and parents/guardians. While the Prep teachers and the St Anthony's team will endeavor to do our best in providing the best education we can, we ask for patience and support while we navigate these changes. We will also ask for your feedback to help improve the Remote Learning process.

What You Need To Know

Every morning starting from Wednesday, April 15th, your Prep child's lessons for the day will be posted on Class DOJO. While we have suggested times for your child's lessons, please feel free to adapt the order of lessons and the timing to suit your household. We understand you may have more than one child to assist and you may also be juggling work in addition to supporting your child/children. However, it is important to keep a structured learning routine and to try and complete the majority of work in the morning when your child's mind is fresh.

TIMETABLE

8.50am	Meditation
9.00am	Literacy Block 1 - Reading
9.45am	Break Time -Fruit Break
10.00am	Literacy Block 2 - Writing
10.45am	Break Time – No Electronic Activities (puzzles, board games, toys etc.)
11.30am	Numeracy - Counting Practise and Activity
12.15pm	Lunch Break
13.00pm	Inquiry/Religion
13.45pm	Break - Outdoor Play (walking, bike rides, skipping etc.)
14.30pm	P.E/SEL/Art/Japanese Culture/Performing Arts

What You Need To Know Continued...

- we have tried to make the lessons as child and parent/guardian friendly as possible
- we have tried to use resources that we can post online through DOJO and that can be found in most households
- worksheets were sent home on the last day of Term 1, which will be used during the first few weeks. For students who were absent on the last day of Term 1, we have posted these worksheets to your home. Please keep these somewhere safe to complete when asked
- the Prep teachers are your child's first point of contact should you have any questions regarding their academic learning or health and wellbeing

Things To Remember

- there is no such thing as 'a silly question to ask' when it comes to understanding an activity. You can ask the Prep teachers anything that will assist you in helping your child
- Prep students will require more hands on support than older children as they are still learning foundation skills
- it is ok, if teaching your child doesn't always go to plan (teachers find this happens to them too!)
- it is ok to stop a lesson and start it again or take a break
- **celebrate with your child when they successfully achieve their learning task**
- limit the help you give your child once you have explained the task. They need to show their understanding. It is ok to give them prompts and correct them, but not to do the work for them
- sometimes an activity that you think might only take 5 minutes, will take your child an eternity to finish and sometimes a task you think might take your child a long time to do, they complete quickly!
- **be kind to yourself and look out for your own wellbeing as well as your child's**
- **your child's teacher will try to give every family a phone call once a week to verbally check in and see how you are going, in addition to DOJO messages**



Literacy



This term in Literacy, students will be exploring:

- rhyming words
- fine motor skills
- reading comprehension skills (who, what doing, where, when and character feelings)
- letter sounds
- pencil control to assist with handwriting and letter formation
- simple sentence construction
- retelling events in a story
- facts for simple information reports



To help your child with their Remote Learning, some resources around the house that you could use are:

- magazines, books and grocery catalogues (good for going on letter hunts, cutting up letters to make words etc.)
- photos and paintings (great for oral language when describing locations –where , people - who, events – what doing
- teddy bears and dolls (excellent for role playing stories)
- buttons, thread, scrap paper, LEGO, (excellent for developing fine motor skills by threading, scrunching, cutting etc.)



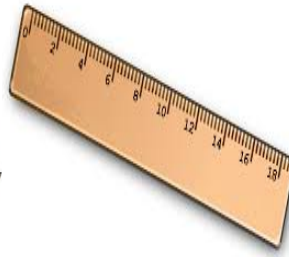
REMINDER

This term, students will be using the Reading Eggs site to complete tasks. Your child should have received their login and password code at the end of Term 1. If you have lost this piece of paper or not received it, contact your child's teacher and we will send it to you on DOJO.

Numeracy

This term in Numeracy, students will be exploring:

- location
- counting and place value
- measurement (length)
- measurement (weight)
- time
- odd and even numbers
- addition



$$\begin{array}{l} 1 + 1 = 2 \\ 2 + 2 = 4 \\ 4 + 4 = 8 \end{array}$$

To help your child with their Remote Learning, some resources around the house that you could use are:

- pasta shells, macaroni, penne, rice grains, lima beans etc. (great for counting activities)
- socks (great for pairing and learning about even numbers)
- paper plate (great to make into a clock for learning time)
- string and ribbon (great for comparing the lengths of objects)
- toys (make learning fun by comparing their weights or hiding them to play location games)

REMINDER

This term, students will be using the Study Ladder to compete some tasks. Your child should have received their login and password code at the end of Term 1. If you have lost this piece of paper or not received it, contact your child's teacher and we will send it to you on DOJO.



Faith Based Inquiry

This term, students will explore:

- the Story of Creation as told in Genesis
- stories of Creation from different cultures, including Indigenous Australia
- inventions that help people
- prayer spaces and new prayers
- chemical/physical science



SEL

This term, students will continue to explore:

- emotions
- problem solving strategies
- respectful relationships
- mindfulness and meditation techniques



At Home Learning Suggestions

Although learning time is now happening at home instead of at school:

- establish a routine routine – reinforce bed times, walk up times, having breakfast etc.
- students can still wear their school uniform at home. This can help them to understand that when they are in their uniform, it means learning time, instead of play time
- set up a designated learning space if your home layout allows it
- use a timer to help your child stay on task
- make clear expectations around screen time for learning and screen time for fun.



Student Learning



Safe Responsible Behaviour Agreement

9/4/20



When I use digital technology, I **communicate respectfully** by:

- Being kind to others and thinking about the things I say and do
- Completing the work set by the teacher
- No swearing or using inappropriate language
- No sharing personal information
- No sending mean or bullying messages
- Summarise research from websites into our own words

When I use digital technology, I **protect personal information** by being aware that my full name, photo, birthday, address, phone number and school is personal information and is not to be shared online. This means that I:

- Keep my information private
- Keep my friends' information private
- Protect my passwords and don't share them with other people
- Never answer personal questions online
- Don't post more than two pieces of personal information online

When I use digital technologies I **respect myself and others** by thinking about what I share online. This means that I:

- Think about my words and actions before I send them
- Stop to think about what I post online
- Protect my friends' and my personal information
- Turn off or close the screen if I see something inappropriate and tell an adult immediately
- Use the technology for a specific purpose and will get my work done in a timely manner
- Use appropriate websites and apps

When I use digital technologies I **respect our school digital devices** by thinking about how I treat our resources. This means that I:

- Am responsible for taking out and putting away my device
- Move appropriately when handling devices
- Am careful with the equipment that I use
- Report any broken equipment immediately to an adult
- I understand my device must stay at school
- Understand that if I break my device intentionally parents/guardians will be responsible for replacing the device at their personal cost

At school/home I will be a safe and responsible user of digital technologies this includes programs such as Gmail, Google Meet, Kahoot etc

I will use this knowledge at school and everywhere when I use digital technologies.

I agree to the conditions set forth in the St Anthony's Safe Responsible Behaviour Agreement

Student Name (please print): _____ Class: _____

Student Signature: _____ Date: _____

Parent/Guardian Name (please print): _____

Parent/Guardian Signature: _____ Date: _____

Teacher Signature: _____ Date: _____