

Newsletter

Grade 1 and 2



Let Term 4 Begin!

THANK YOU

Thank-you to all the families who supported our students by organising costumes and purchasing tickets to see the production of 'Alice in Wonderland Junior' at the end of Term 3. The students put in a lot of hard work to learn their songs and dances.

We hope you enjoyed the show as much as the kids.



Important Dates For Term 4

October

Thursday and Friday 24th/25th
Toy Technology
Science Incursion



November

Monday 3rd & Tuesday 4th
School Closure &
Melbourne Cup
Public Holiday

Monday 11th
Remembrance Day

Friday 15th
Legoland
Discovery Centre
Excursion Prep - 2

Monday 18th
School Closure
Day

December

Sunday 1st
Advent Begins

Saturday 7th
St Anthony's
Parish Carnival

Monday 9th
Christmas
Paraliturgy 6pm

Wednesday 11th
End of Year Mass
9.30am

Tuesday 17th
Last Day

LITERACY

This term in Literacy, students will be exploring:

- language experiences
- Creative and narrative writing – story grammar and sequencing events between a problem and solution
- editing strategies
- reading comprehension skills
- blends and digraphs (letter combinations)

To help your child at home, you could encourage them to:

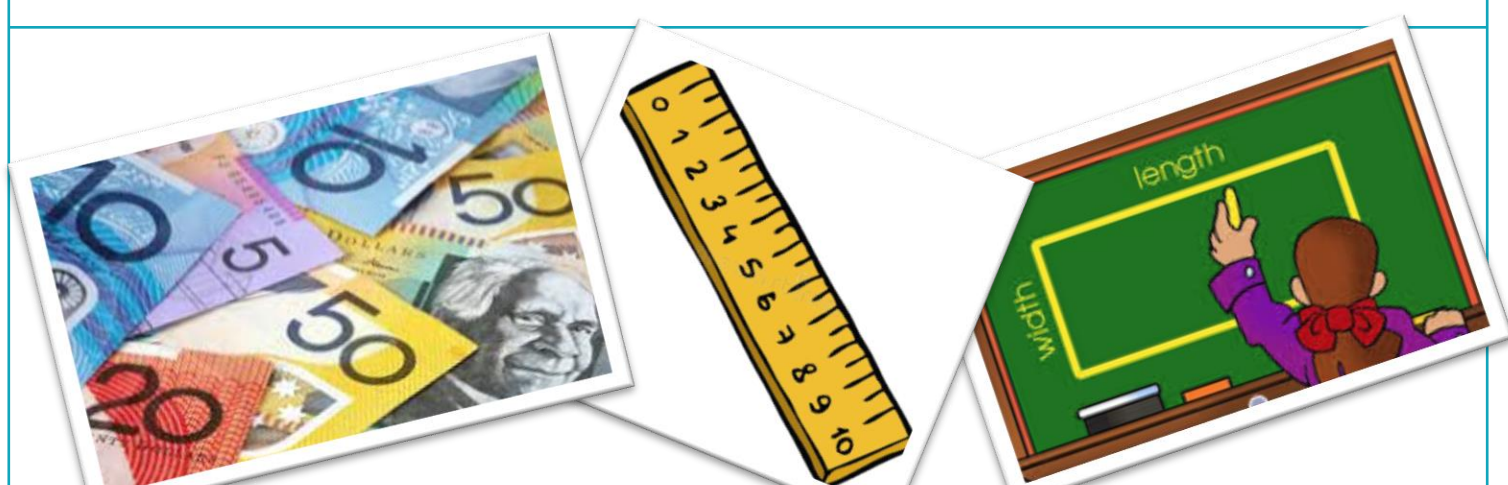
- take part in imaginative play and dress up in costumes to develop their storytelling
- cut out pictures of people in magazines and create story boards or draw speech bubbles to make them say something
- retell the events in their favourite movies and stories
- ask questions, talk about things they see in their daily lives and to use their five senses to explore/describe objects

FAITH BASED INQUIRY

This term, students will explore:

- the changes in Noble Park over the last 110 years
- the use of movement, light, sound and energy to help communities function
- Advent as a time of new beginnings and transformation
- how other cultures celebrate Jesus' birth





NUMERACY

This term in Numeracy, students will be exploring:

- chance
- money
- area and length
- time – Calendars
- multiplication and division revision

To help your child at home, you could:

- display a Calendar in your home and have them mark special events on it
- encourage them to add up the coins and notes in your purse/wallet
- show them how to use a measuring tape and measure the length of different objects around the house
- encourage them to share treats equally between family members



Social & Emotional Learning

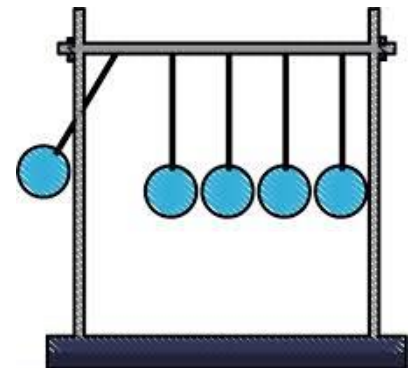
During Term 4, students will:

- develop an appreciation of differences between individuals, families and communities
- identify strategies to help with transitioning into new Classes and grades in 2020
- understand that taking risks can be a positive thing

SCIENCE FUN

This term in Science, students will be exploring toys. Students will look at:

- what a toy is
- the purpose of toys, how do they work and what are they made from
- how toys can be classified based on movement, sound, energy, and materials
- the difference between toys of the past and modern day toys
- what is stored (potential) and moving (kinetic) energy and how these energies make various toys work
- concepts of balance and gravity
- how push and pull forces and gravity make toys move and work



REMINDERS

Please regularly check your child's hair for head lice and treat it as required








Students need to keep their hats in their bags all year. Students are required to wear hats during Term 4 and when the UV index is above 3



Please make sure your child wears their full school summer uniform. Sports shoes should only be worn on sport days



TIMETABLE

Class	P.E	Performing Arts	Visual Arts	Japanese Culture	Library
					
1/2ME	Monday	Monday	Tuesday	Tuesday	Friday
1/2SC	Wednesday	Tuesday	Monday	Monday	Wednesday
1/2KO	Tuesday	Monday	Monday	Tuesday	Wednesday
1/2PL	Monday	Monday	Monday	Monday	Wednesday
1/2AB	Monday	Monday	Monday	Monday	Tuesday



Student Learning

