Prep Newsletter





IMPORTANT DATES FOR TERM 1

Save the Date!

FEBRUARY

Wednesday 5^{th,} 12th, 19th & 26th

Prep rest days - No school

<u>Tuesday 11th</u> (2-7pm) & <u>Wednesday 12th</u> (3.30-5.30pm)

Information Sharing
Sessions

Tuesday 18^h

Prep/Buddy BBQ - 5.30 to 6.30pm

MARCH

Monday 9th

Labour Day - No school

Friday 20th

Harmony Day

Friday 27th

Last day of school - 2.30pm finish



WELCOME

Welcome to the 2020 school year! This will be the beginning of a wonderful learning journey for our Prep students.

Over the next few weeks, the students will begin to settle into the routines of school and begin to develop new friendships.

We look forward to working with you this year to enrich your child's learning.

LITERACY

This term in Literacy, students will be exploring:

- oral language experiences
- fine motor Skills
- nursery rhymes and rhythms
- handwriting and letter formation
- the letters and sounds of t, a,
 s, p, c and m





NUMERACY

This term in Numeracy, students will be exploring:

- data
- 2D shapes
- patterns colour, shape and object
- · counting and place value
- location positional words such as: under, over, around between etc.



To help your child at home, you could:

- set aside time for reading every day.
 Reading before bedtime is a good habit to get into
- run your finger across the page with each word to help your child identify and remember words and sounds
- ensure that you have pens, pencils, paper available for them to draw and practice writing letters and words
- talk about the activities they have participated in at school each day
- ask them to point to and name letters/words that they recognise in books
- look for rhyme, rhythm or repetition in books
- make words using magnetic letters and stick them on the fridge

To help your child at home, you could:

- ask them to find numbers around them.
 Look at and say the numbers on car number plates, signs, calendars, speed signs, and houses
- play board games. Help your child when rolling dice to count, move, and stop after moving the number shown on the dice
- draw, create and describe patterns together
- use positional words when you play with your child. For example, ask your child to go under the bed
- listen for the counting sequence in songs and rhymes such as 'Five Little Ducks' and 'Five Little Monkeys'

FAITH BASED INQUIRY & SEL

This year, students will be learning about the big concept of 'Discovery'. In Term 1, students will focus on discovering 'Who Am I?' and 'My Community'. As part of their unit of work on 'My Community' students will explore the church community and the different ways people pray, when they pray and how they pray.

In Social and Emotional Learning (SEL), students will look at:

- emotions and vocabulary
- making new friends
- problem solving strategies







To help your child at home, you could:

- talk about their likes and dislikes
- talk about the places you drive or walk past in your community
- ask you child to describe how they feel and why they feel a certain way
- look at family photos and talk about the people in them and experiences your child has had with them
- ask your child to teach you the prayers they are learning at school
- explain how you solve a problem when it arises



Specialist Timetable

Class	P.E	Performing Arts	Visual Arts	Library
	XO	NATION NOT THE PROPERTY OF THE		
Prep Schorer	TUESDAY	TUESDAY	TUESDAY	FRIDAY
Prep Prince	MONDAY	TUESDAY	TUESDAY	FRIDAY

MEET THE PREP TEAM



Class Dojo

If you have not already been signed up to the Class Dojo app, please see you child's teacher. Class Dojo is used to send out notices, provide updates about what is happening in the classroom and to send photos showing your child's learning.



Parent/Carer Classroom Helpers

In Prep, we love having extra sets of hands and having other adults who can also share their knowledge and experiences with the students. We invite all parents and carers into the classroom to:

- sing songs
- cook
- garden
- read to students
- listen to students read
- assist with motor skill activities (cutting, gluing, using tools)
- help on incursions and excursions
- create class displays
- teach a simple skill you would like the students to learn



If you would like to help in the classroom, please see Miss Prince or Miss Schorer to suitable discuss days and times. We love having your support and help.

If you are able to help you will need a 'Working with Children' check — this is free to volunteers through an on line site — http://www.workingwithchildren.vic.gov.au/ If you do not have one Miss Schorer, Debbie or Lisa are happy to sit down and help you through the process!



Reminders

School gates open at 8.20 am. Teachers are in the classrooms at 8.30 am. Children go to their learning spaces when music begins at 8.40am. School work begins when the bell goes at 8.45 a.m. Please ensure your child is at school on time.



Students need to keep their hats in their bags all year. Students are required to wear hats during Term 1, Term 4 and when the UV index is above 3.



Please make sure your child wears their full school summer uniform. Sports shoes should only be worn on sport days.



It is important that students are getting plenty of sleep each night and have a regular nighttime routine. It helps with their concentration, memory and learning. An example of a good bedtime for Prep students is 7.30 - 8.00pm.







School Food Recommendations













School Food

Soft drinks and family sized bags of lollies, chips etc. are not suitable items for your child's lunchbox. When including treats or 'sometimes foods' please ensure it is in 'fun sized' portions.







As St Anthony's is a healthy eating school, we promote good eating habits. We recommend fruit, vegetables, cheese, sandwiches, sushi and salads!

Students are encouraged to bring wrapper free lunches. Students are encouraged to bring food without plastic packaging.



Grade 1 and 2 students
eat three times during
the school day.
Fruit Snack - fresh fruit
& vegetables only. No
processed foods such as
Roll Ups or Jelly Fruit
Cups
Recess
Lunch

