

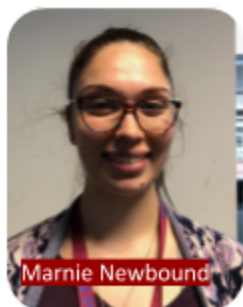


Level 5/6 - Term 4 Newsletter

Welcome back to Term 4!

We hope you all had a restful break with your family after a busy and exciting Term 3!

It is now time to begin our final term for 2019! We have many wonderful things to share together and so much to look forward to and celebrate this term!



Marnie Newbound



Stephanie Webb



Terry Harisiou



Ashlee Doyle



Rula Stavridis



Victoria Gelberg



Deana Portia

2
Important Dates

October

Health Conversation: Thursday 10th October and Tuesday 15th October
Regional Athletics: Thursday 17th October
Confirmation Mass at St. Anthony's Church, 2:30pm- Sunday 20th October

November

School Closure Day (Pupil Free Day): Monday 4th November
Melbourne Cup: Tuesday 5th November
Remembrance Day: Monday 11th November
Staff Planning Day for 2020 (Pupil Free Day): Monday 18th November

December

First Sunday Advent: Sunday 1st December
Parish/School Christmas Carnival- Saturday 7th December
Christmas Carols on school oval, 5pm to 6pm- Saturday 7th December
Whole School End Of Year Mass, 9:30am to 10:30am- Wednesday 11th December
Graduation Mass: Thursday 12th December
Year 6 Big Day Out: Friday 13th December
Last Day of School: Tuesday 17th December



Class	ICT	Performing Arts	Japanese Culture	Physical Education	Visual Art	Library
5/6 Webb	Monday	Wednesday	Wednesday	Wednesday	Wednesday	Wednesday
5/6 Newbound	Monday	Wednesday	Wednesday	Wednesday	Wednesday	Wednesday
5/6 Stavridis	Monday	Wednesday	Wednesday	Wednesday	Wednesday	Wednesday

5/6 Doyle	Monday	Wednesday	Wednesday	Wednesday	Wednesday	Wednesday
5/6 Harisiou	Monday	Wednesday	Wednesday	Wednesday	Wednesday	Wednesday

Term 4 Overviews

Literacy

In literacy this term, we will be focusing on the following topics in writing, reading and comprehension and speaking and listening.

Procedure writing

- Structure – title, aim/goal, hypothesis, materials, method, results, conclusion.
- Features/Grammar – headings, subheadings, action verbs, scientific language, instructional language, timeless present tense, cause and effect, diagrams, commands, precise vocabulary, adverbial to express details of time, place, manner

At home you could...

- encourage your child to read daily
- ask questions about what your child is reading
- discuss characters in books and films
- talk about your child's interests in greater detail
- encourage them to read a variety of narrative texts, including biographies, novels or fairy tales. A narrative text tells a story, has a problem, characters and a setting.
- encourage them to read appropriate news articles to expose them to the language and structure used.



Numeracy

In numeracy this term, we will be focusing on the following topics:

- Time
- Location
- Chance and Data
- Patterns and Algebra
- Money and Financial Maths
- Negative Numbers

At home you could...

- encourage them to tell the time using an analogue clock
- play number games with them to practise their basic number facts and times tables
- record or discuss the temperatures in different states around Australia and compare them
- use language like probably, certainly, definitely, impossible, possible when thinking about the likelihood of events
- encourage your child to practise learning their times tables for automatic recall
- encourage them to work with money such as how much will all the shopping items cost

Social and Emotional Learning

In SEL this term, we will be focusing on the following: ‘

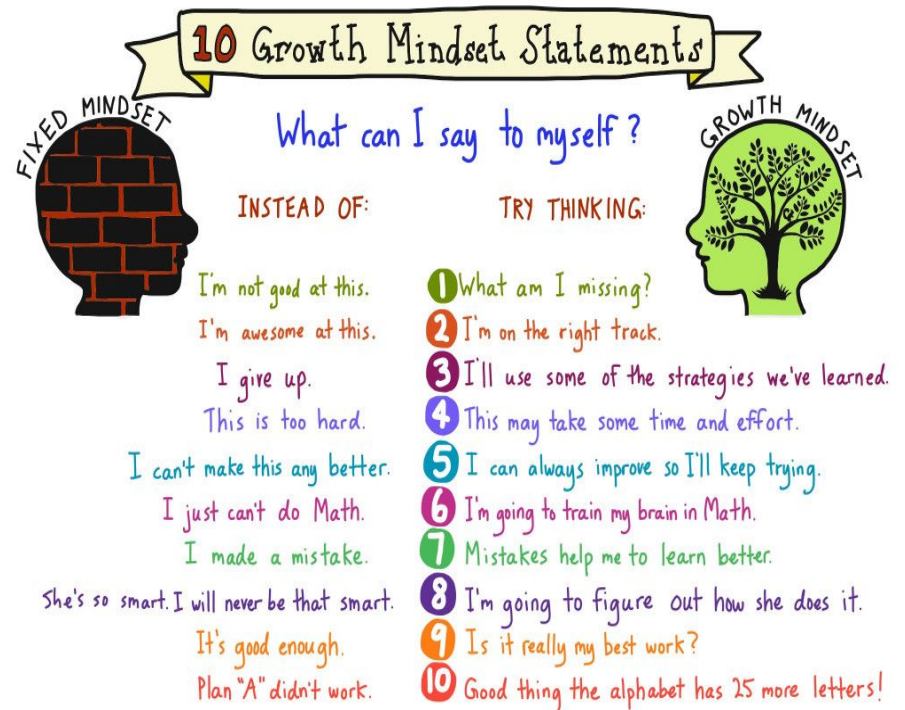
- **Personal and Social Skills**
Being able to describe personal strengths that help with completing tasks at home, school or in their community.
- **Problem Solving**
Being creative and thinking in different ways in order to solve a problem
- **Collaboration**
Working together as a team in order to achieve a shared goal’
- **Communication and Student Voice**
Using positive communication skills in order to achieve shared goals and to give and receive feedback
- **Mindfulness**
Taking time to calm our minds and bodies to prepare for learning, to assist managing our emotions when problem solving and when feeling stressed
- **Investigating resources to manage changes and transitions associated with puberty.**

Faith Based Inquiry

This term in Faith Based Inquiry, students will be exploring what they are curious about and how they can be creative within their

At home you could...

- ask your child about how they are demonstrating good leadership
- encourage your child to use the ‘Growth Mindset’ model (Eg. I can do it, I will succeed, I can’t do it...YET
- ask your child/children to share a mindfulness strategy they know with you at home



(Original source unknown)

@sylviaduckworth

At home you could...

- Inform them about what school and the community was like growing up when you were their age.
- What are some things that can improve the community.

community.

Students will:

- Explore the history of our community of Noble Park
- Ways in which we can help our community
- Making connections with the Catholic Social Teachings
- Use their creativity to create informative presentation



Parent Partnerships

We deeply value our partnership with parents in developing student learning. Our aim is to engage you in your child's learning in many different ways- at school, at home and through the use of our website and ClassDojo.

If you are available to help and would like to come in and work with us in the learning spaces please speak with your child's teacher.



Sunsmart Information

Hats must be worn in Term 4 especially when the UV index is above 3, which is in accordance with the Sunsmart policy. No hat, no play. The correct school hat must be worn. Please make sure hats are brought to school each day and must be worn at both recess and lunchtime as necessary.

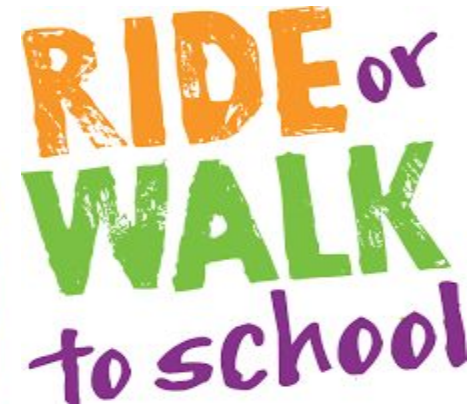


Birthdays and Healthy Eating!

In keeping with our healthy eating policy, we ask that you bring a healthier option if you would like to bring something to share to celebrate your child's birthday! Please remember to include healthy options for snack and lunch each day as well.



Just a reminder that the month of October is Walk to School Month.



Each morning, a walking group will be held on the oval starting at 8:20am until the bell. Students aim to walk as many laps per day as possible to help promote our physical health.

On the last day, October 31st, there will be a morning tea to celebrate. Please don't forget to encourage your children to participate.

More information about graduation to be shared in the coming weeks. Please continue to check the school newsletter and ClassDojo for more information. We are greatly looking forward to celebrating our Grade 6 students journey through primary school as they prepare to enter secondary school.



Ready for Term 4!

