



Level 5/6 - Term 2 Newsletter

Hello everyone and welcome to term 2!

We hope that you and the rest of your family had a enjoyable Easter break and got the chance to unwind and relax. Our team of teachers are excited for the new term and trying out Remote Learning. While we do miss our students, we will do our best to support them as well as their families.



Please do not hesitate to contact your child's classroom teacher if you have any questions.

Class Dojo is the most effective method of contact.

Let's work together to make this term a memorable one in all the right ways.

Kind regards, Level 5/6 teachers

Terry Harisiou, Cath Fisher, Rula Stavridis, Ashlee Doyle, Ellis Warrener and Deana Portia.



Important Dates

25th of April	ANZAC Day
10th of May	Mother's Day
13th of June	St. Anthony's Feast Day
16th-17th of June	Student Led Conferences
18th of June	Queen's Birthday (Public Holiday)



Happy
Mother's
Day!



Term 2 Online Learning

The move to Remote Learning in Term Two was a Government decision. To increase physical distancing across the population and slow the spread of coronavirus (COVID-19), children in Victorian Catholic schools have moved to remote and flexible learning and care at the commencement of Term 2.

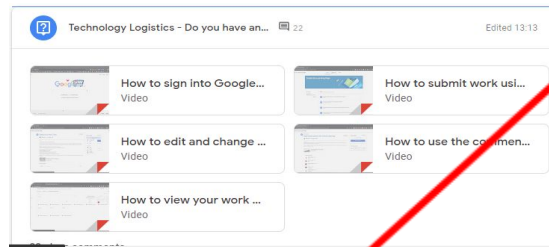
This was in accordance with the advice from the Chief Health officer and as announced by Premier Daniel Andrews and Minister for the Coordination of Education and Training – COVID-19, James Merlino. The Chief Health Officer has advised that these arrangements should remain in place for the duration of Term 2 and will then be reviewed. We will keep you informed as we receive any news of changes.



Term 2 Online Learning

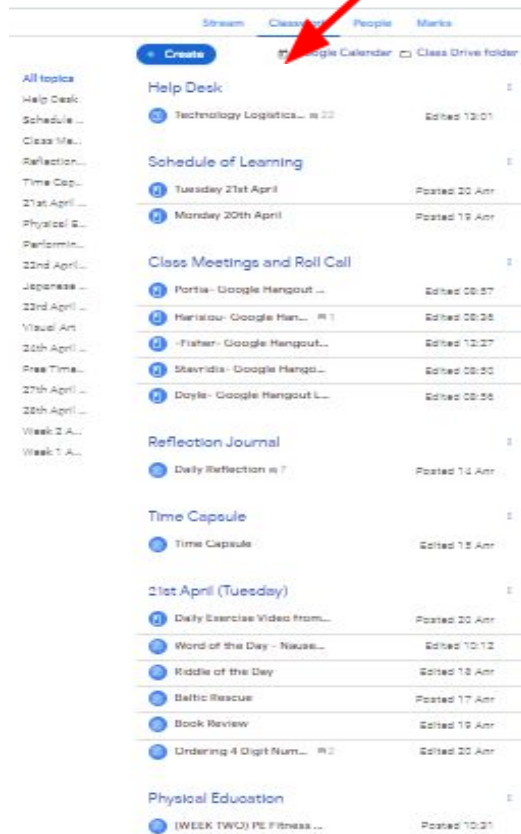
What an amazing start to Term 2 !! We aim to support and assist our students in any way possible in this very NEW learning environment. This term we are using Google Classroom to post all of the requirements for the student's daily learning.

In the 'Classwork' menu, students will be able to access :



Help Desk: If your child is having any difficulty logging in and accessing work assigned or handing it in, they can access online tutorials on our google classroom Classwork page. These tutorials include:

- How to sign into Google Classroom
- How to submit work in Google Classroom
- How to use the comments box
- How to edit and change your work
- How to view your work and all assigned tasks



Schedule of Learning- a daily outline of the day's learning

Class meetings and Roll Calls- a current link to a Google Hangout for roll call, class meetings and help desk

Reflection Journal- an opportunity for students to share their learning experiences for the day

Time Capsule- an ongoing Project-Based Learning task where the children research and record their learnings and thoughts throughout the COVID-19 remote learning experience.

The days' learning tasks- these are the tasks required for completion each day by the students.

******Note all assigned reading, writing and maths tasks will receive direct feedback from teachers. ALL OTHER assigned tasks are required to be completed and teachers will track these.**

Specialist Classes- activities in specialist can be found here- Performing Arts (Monday), Physical Education (Tuesday), Japanese (Wednesday), Visual Arts (Thursday). *Students are ADVISED to check the specialist outline in the morning to ensure they can log into meetings etc.*

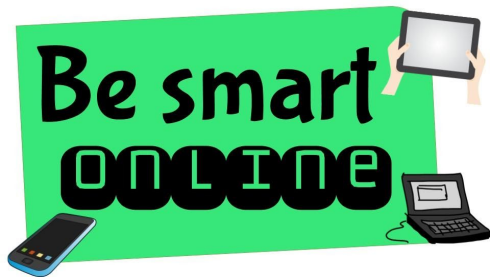
Funtime Friday Lessons- some fun activities students can be completing on Friday afternoons!!

Previous weeks' lessons- all previous lessons can be found under the appropriate week.

Once again, please do not hesitate to contact your child's classroom teacher if you have any questions.

We will be using Class Dojo as the most effective method of communication with parents.





Dear parents, we require your assistance to ensure that your child is using the internet safely and responsibly and following all directions and instructions of their classroom teacher. Following the protocols of the acceptable ICT use agreement we have at St Anthony's, we stress that students need to be mindful that the same internet policies we have at school, also apply at home. There is a feature on Google Hangout called Google Chat.

On Google Chat students' need to:

- Mute themselves so that everyone can hear clearly
- Conduct themselves in a respectful manner if exchanging dialogue with one another
- Refrain from sharing personal information about where they live, phone numbers or passwords



Accessible times for teachers on Google Hangouts

Dear Parents, to maintain the efficiency of Google classroom you have noticed on the daily schedule the teachers have listed accessible times for the students to reach us. Between 11.00-11.30 am, there is to be no access as the level 5 /6 teachers are on a Zoom meeting which includes checking in, reflecting on lesson plans, discussing common areas students' are requiring assistance and checking that planning is all ready for the following day. After 11.30 am, up until 1.30 pm students may continue to contact their teacher if they require to on a one on one basis, either by email or Class Dojo. In the afternoon, specialists will be online to discuss with the students their weekly lesson. From 1.30pm to 2.50pm your teacher will not be accessible due to lunch and planning.

Thankyou for your kind understanding

Level 5/6 Team



Specialist Timetable

During Remote Learning each specialist will be performing an activity on Mondays.
Here is a timetable for each of those specialist teachers as well as their email addresses.

Day	Subject	Time	Instructions	Teacher/Email address
MONDAY	Japanese	9:30-10:15	Ly Sensei has posted a quiz link for students to do as well as instructions on how to join and perform the activities. The activities and links will be posted in Google classroom under Japanese Culture	Ly Sensei ly@sanoblepark.catholic.edu.au
	Art	10:15-11:00	Ms Anisah will display the activities on Google classroom under Visual Art and will be available for any questions students might have.	Ms Anisah afurness@sanoblepark.catholic.edu.au
	Physical Education	12:00-12:45	Ms Prato has posted videos to help students with the physical activities. She will be available from 1:30 to 3:00 to help answer any questions. The activities and videos will be posted in Google classroom under Physical Education	Ms Prato eprato@sanoblepark.catholic.edu.au
	Performing Arts	2:00-2:45	Google Hangout with Ms. Victoria to take you through some mindfulness. The activities and hangout link will be posted in Google classroom under Performing Arts	Ms Victoria vgelberg@sanoblepark.catholic.edu.au

Mental Health for Learning at Home

We understand that with COVID-19 happening times are tough for you and your child, here are some parents and children can survive self isolation:

- Show love, affection and care for your child.
- Praise his or her efforts when completing school tasks
- Encourage your child to talk about feelings with you. It's important for your child to feel they don't have to go through things alone.
- Have breaks away from the computer through
- Eating Healthy foods
- Not staying up late and having a good amount of sleep



Term 2 subjects in focus

Literacy

In literacy this term, we will be focusing on the following topics based around writing, reading and comprehension and speaking and listening.

- Word of the day
 - Identifying the definition
 - Putting the word into a sentence
- Persuasive writing
- Grammar
 - punctuation
 - capital letters
 - full stops
 - question marks
 - explanation marks
 - speech marks
 - hyphens
- Comprehension skills
 - using prior knowledge
 - predicting
 - summarising has
 - identifying the main idea

At home you could...

- encourage your child to read daily
- ask questions about what your child is reading
- discuss characters in books and films
- talk about the current events in the news
- encourage them to identify persuasive texts in newspapers, catalogues and advertisements
- check to see if their writing contains punctuation marks in the correct places



Numeracy

In numeracy this term, we will be focusing on the following topics based around number and place value, measurement and geometry as well as statistics and probability.

- **Measurement and Geometry**

- ❖ *Shapes*: identifying, analysing, comparing the features of 2D and 3D shapes
- ❖ *Angles* - identifying, estimating and measuring angles
- ❖ *Capacity, Mass and Volume*: connecting the three units

- **Statistics and Probability**

- ❖ *Data* :interpreting and comparing a range of data displays

- **Number and Algebra**

- ❖ Multiplication
- ❖ Division



At home you could...

Measurement and Geometry

- identify acute, right or obtuse angles in your environment
- identify different 2D and 3D shapes in your home
- encourage them to help you in the kitchen and talk about litres, millilitres, grams, kilograms

Statistics and Probability

- use language like probably, certainly, definitely, impossible, possible when thinking about the likelihood of events

Number and Algebra

- encourage your child to practise learning their times tables for automatic recall



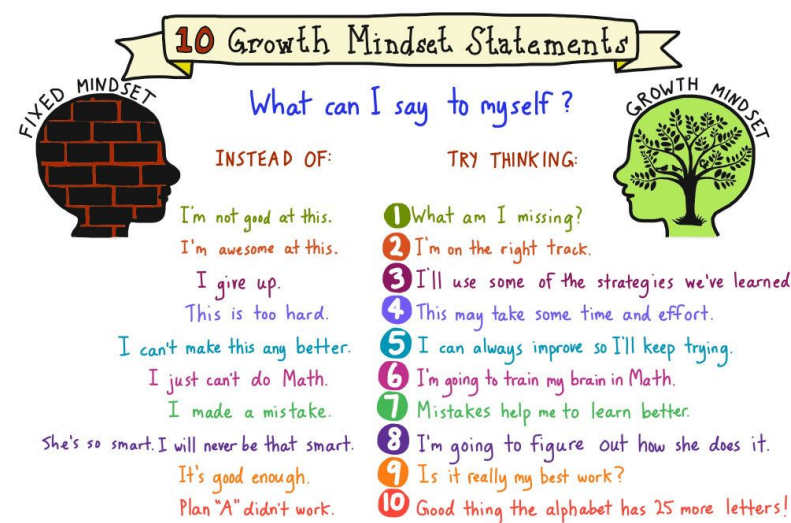
Social and Emotional Learning

While students are doing remote learning at home our SEL focus this term will be on focusing on creating and understanding different coping strategies to deal with stress. Mindfulness will continue to be a strong focus to better help our students with their lives as well as their learning.

- Self Talk
 - Students understanding the difference between positive and negative self-talk
- Persistence and Growth Mindset
 - Students identifying the power of 'YET' and being able to use it during difficult tasks and challenges they might face
- Enthusiasm
 - Having a positive attitude towards their learning
- Problem Solving
 - Being creative and thinking of different ways to solve a problem
- Communication and Student Voice
 - Being able to use positive communication skills in order to complete shared goals and to give and receive feedback
- Mindfulness
 - Taking time to calm our minds and bodies to manage our emotions as well as prepare for our learning

At home you could...

- encourage your child/children to use the 'Growth Mindset' model
As well as the 'Power of YET' for example:
 - I can do it
 - I will succeed
 - I can't do it...YET
- ask your child/children to share a mindfulness strategy with you and do it together.
- be sure to check in with your child/children to see how they are feeling during these difficult times



(Original source unknown)

@sylvia duckworth

Faith Based Inquiry

When we return to school we will be focusing our Faith Based Inquiry on exploring chemical reactions such as what are reversible and irreversible reactions.

Reversible Reactions

- This is when materials can be changed back to how they were before

Irreversible Reactions

- This is when materials cannot be changed back to how they were before



At home you could...

- Discuss with your child the following question:
 - What are some examples of irreversible changes?
 - Can you change a cake back to its ingredients?
 - When you burn a piece of paper can you get it back to what it was before you burnt it ?
- What are some examples of reversible changes ?
- When ice melts can you freeze it again?
- If a piece of chocolate melts, how can you get it back to solid form?



Events in review

Because of the COVID-19 outbreak we are still unsure as to whether or not the following events will continue. We will let you know when we have more information.

Level 5/6 Camp

High School Information Sessions

Interschool Sports



Cybersafety.

Students are now on the computer more than ever before and we must be able to protect them.

This poster shows 8 ways on how to make sure your child is safe online as well as yourself.





User Agreement:

Please ensure that you have filled out this form and either emailed it to your class teacher or to Mr Gow:

igow@sanoblepark.catholic.edu.au

If you need another copy, please contact your child's teacher.

Thank you!

When I use digital technology, I **communicate respectfully** by:

- Being kind to others and thinking about the things I say and do
- Completing the work set by the teacher
- No swearing or using inappropriate language
- No sharing personal information
- No sending mean or bullying messages
- Summarise research from websites into our own words

When I use digital technologies I **respect myself and others** by thinking about what I share online. This means that I:

- Think about my words and actions before I send them
- Stop to think about what I post online
- Protect my friends' and my personal information
- Turn off or close the screen if I see something inappropriate and tell an adult immediately
- Use the technology for a specific purpose and will get my work done in a timely manner
- Use appropriate websites and apps

When I use digital technologies I **respect our school digital devices** by thinking about how I treat our resources. This means that I:

- Am responsible for taking out and putting away my device
- Move appropriately when handling devices
- Am careful with the equipment that I use
- Report any broken equipment immediately to an adult
- I understand my device must stay at school
- Understand that if I break my device intentionally parents/guardians will be responsible for replacing the device at their personal cost

When I use digital technology, I **protect personal information** by being aware that my full name, photo, birthday, address, phone number and school is personal information and is not to be shared online. This means that I:

- Keep my information private
- Keep my friends' information private
- Protect my passwords and don't share them with other people
- Never answer personal questions online
- Don't post more than two pieces of personal information online

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At school/home I will be a safe and responsible user of digital technologies this includes programs such as Gmail, Google Meet, Kahoot etc

I will use this knowledge at school and everywhere when I use digital technologies.

I agree to the conditions set forth in the **St Anthony’s Safe Responsible Behaviour Agreement**

Student Name (please print): _____ Class: _____

Student Signature: _____ Date: _____

Parent/Guardian Name (please print): _____

Parent/Guardian Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

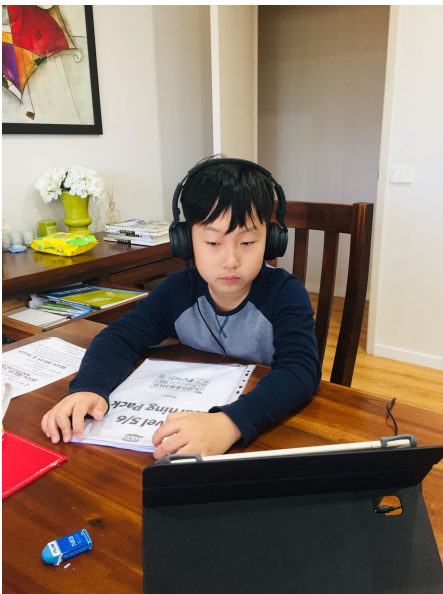
5/6 ONLINE LEARNING



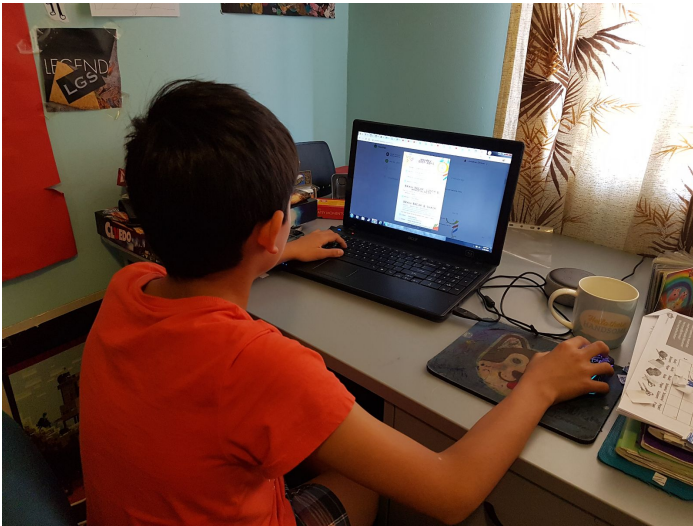
Tristan - "Staying connected to my school and class work through remote learning"
I am enjoying remote learning as I get to use technology to stay connected with my teachers and friends. I also like it because I have my mum beside me. 😊



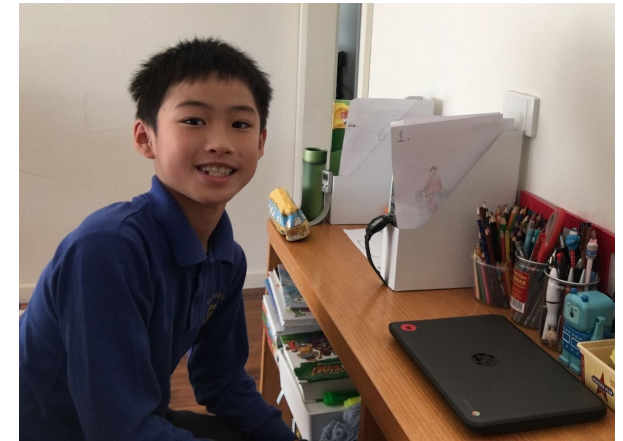
Dishita- Learning online is great and it's going easy for me, but we have to watch a little too much of screen time. (I would rather prefer being at school than home).
I want to thank all Teachers for all their hard work.
I feel good learning online but just a little bit bored because I can't play with my friends.



Younghoon- Everyone in my family is working together in the same place. Sometimes they can bother each other, but most of the time they can help each other. Good cooperation!!!
They are happy with online classes, but really miss friends and teachers.



Jonathan- Online Learning is going well for me and so far I like it! It is a challenge to do Online Learning because sometimes it would get difficult but I would always email the teacher for help! I'm sure I will improve during Online Learning.



Ryan- "I feel the need to be responsible because I know that my activities online can be tracked. I need to pay attention to time and do my work on time. I am enjoying remote learning because I get to stay at home."



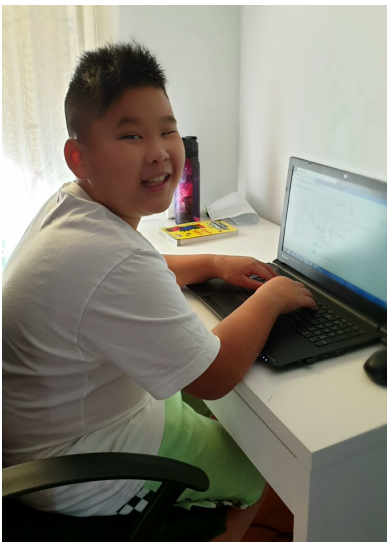
Lydia- I feel very strong and confident to do online learning because I was always scared to do my learning at home but now, I'm up and ready to go. I'm so excited to do something new and have this experience in my life like this and it's really fun to do it at home.



Wayne- Remote learning is actually fun now. We as brothers enjoy this time together. There is no pressure as to getting ready for school as before but now by just a click of a few buttons we are connected to our class/teachers.

We have breaks and enjoy ourselves together which maybe would be a bit different if we had been going to school normally.

So let's make the best out of it as long as it's available.



Titiska- I am enjoying online learning so far but I miss my friends, teacher and my playground.

Alex- I like online learning because the days are short and I like how you can sleep in.





Iona - "This is my study area. I do all of my online work here. It's a lot of fun doing online school but I still miss seeing my teachers and friends face to face. I hope we can return back to school soon and see our friends again."

