

St Anthony's School Noble Park Learning in Perfect Harmony

FOUNDATION NEWSLETTER

Term One 2019

Welcome to Prep 2019

This is the beginning of a wonderful learning journey. The students are settling into the routines of school and have had a delightful first few days. We look forward to working with you this year to enrich your child's learning.



From Emily Prince and Alison Gracie.

Important dates to put in your diary.		
February	March	April
5th Chinese New Year 6th, 13th, 20th & 27th Prep Rest Days 13th & 14th Information Sharing Sessions 19th Prep & Buddy BBQ 5—6pm	 5th Shrove Tuesday: Burning of Lenten Promises 6th Ash Wednesday. 11th Labour Day Public Holiday 28th Excursion to Casey Safety Village 	4th Harmony Day 5th Easter Paraliturgy Easter Bonnet Parade Term One Ends

Our Learning this term...

Mathematics

In Mathematics, we begin by introducing and using common two dimensional shapes such as the circle, square, triangle and rectangle. We then begin to work with patterns, which provides as strong base and introduction to numbers and counting patterns. We play games and use different materials to practice counting and recognizing numbers. We will be teaching children to recognize the number and 'how many' represents the number.

Lastly this term, we will teach the language of Location, using words such as on top of, beside, below, under, over, etc. The children will be sorting and classifying objects into different groups based on similar features such as shape, colour and size.

What can you do at home?

Look for numbers 1-10 when you are out — practice making one number together with things in your house.

Use positional words when you play with your child. For example:

Ask you child to go

- On the bed
- Under the bed
- Beside the bed

Literacy

This term we will focus on developing students oral language skills through developmental play and many oral language activities. When students have developed oral language skills, research shows they become better readers. You can help your child by asking them questions about what they did at school that day, and encourage them to answer with full sentences rather than one word replies.

As we improve our Oral Language we will also be building our Visual Literacy and reading the details in pictures and photographs. This will involve noticing small details, asking questions and putting our imagination to work.

We will be reading big books shortly, to help learn the direction of reading, the difference between letters, words and sentences, and to begin our journey towards reading. We are building a strong foundation for your child's literacy learning future.

What can you do at home? Read a bedtime story to your child, if possible, each night.







SPECIALISTS

PE and Visual Art are on TUESDAYS for all prep classes.

Performing Arts is on Monday for FGR & Tuesday for FPR.

Specialists Teachers

Ms Prato



Miss Victoria



Miss Anisah



Faith Based Inquiry Our topic for Inquiry is called 'We are Global Citizens'.

This term we will be learning how to be a great Global citizen in our community when we learn about the rules of our school and where we live. The children will be learning about each other and all our different families—just like it is all over our world. We will be providing an introduction to our church and the different ways we pray, when we pray and how we pray. We will visit the church and learn about how we can be great citizens of our world in our church. We will also learn about our local Indigenous community and compare their faith and stories. As we approach Easter we will immerse ourselves in activities to build our understanding of this special time.

What can you do at home?

- Ask your child to show you how they pray in school.
- Share stories with your child about how your family. Go through your photo album and talk with your child about who they see in the photos.



Social Emotional Learning

The children will be exploring their emotions and identify the way they feel at different times and situations. In the classroom we will be using 'colour faces' for behavior managements and teaching the students different strategies to use to work with others in the classroom and on the playground.

What can you do at home?

Encourage your child to follow the classroom rules.



Please remember if you are picking up your child early to fill out an early leaving form at the office. If your child arrives after 9am, please fill in a late arrival form at the office.

<u>Hats</u>

All students must wear a hat in Term One to protect them from the sun.

Students without hats are required to stay in the shade only.

Please remember to properly NAME YOUR CHILD'S HAT.

As the weather is still quite warm, please make sure your child has a hat and bottle of water everyday at school. Soft drinks are not to be consumed at school.

<u>Library Bags</u>

Library bags must be brought to school on library days otherwise students will not be allowed to borrow books.

It is important to encourage your child to borrow books from the Library. Library day is THURSDAYS for all prep students.

Parent Involvement

We invite parents to come and help in the classroom with a range of different things such as:

- Listening to children read
- Group work
- Craft activities
- Incursions and excursions
- School events e.g. Harmony Day
- Helping organise work books
- Creating class displays

Please see your child's teacher to discuss ways, days and times you can help us in Prep this year.

If you are able to help you will need a 'Working with Children' check — this is free to volunteers through an on line site — http://www.workingwithchildren.vic.gov.au/

We are happy to assist you with this. You will also need this check to participate in excursions.

WE REALLY CAN'T DO IT WITHOUT YOUR HELP!

Thank You!

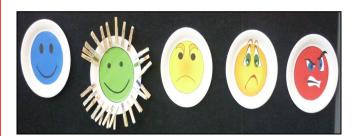


Parental Involvement



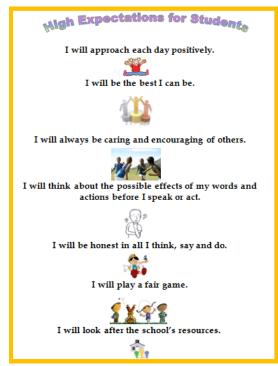
Positive Behaviours

- All children begin each day on the green face "you are great!"
- If children are given warnings this needs to be recorded on the white board.
- Once a child receives a **third warning**, the child needs to move their name to the yellow face.
- If they continue with inappropriate behaviour they then move their name to the **orange face** and complete a negotiated consequence in the classroom.
- If a child's behaviour continues to be inappropriate after moving to orange they move to red and are removed from the class. Children would be placed on red if they deliberately physically hurt someone in class. If a child is placed on red, parents need to be informed.
- A child who is on the yellow face can move back to the green face.
- A child moves to the blue face for exceptional behaviour.
- At the end of each day the behavior is recorded on Class Dojo.
- Parents will be able to see the students behavior through Class Dojo Notifications.
- Teachers will help parents with notifications during the Family Information Sharing Night.



High Expectations

At St. Anthony's we have high expectations for our students in all areas of learning.





At St. Anthony's Primary School we aim to promote:

- positive attitudes towards healthy food choices;
- lifestyle practices which can help reduce the incidence of obesity, tooth decay and the number of related diseases
- The Canteen menu complies with Healthy Eating Guidelines.

We encourage you to send your child to school with fresh fruit and vegetables and a bottle of water each day.

Package free food is recommended, as students are not to take

packages and wrappers out at playtime.

Birthdays

If you wish to bring something for the class to celebrate a birthday we recommend a fruit platter, fruit kebabs or <u>small</u> cupcakes.



