



St Anthony's
Noble Park

St. Anthony's Class Dojo Policy

Rationale:

Class Dojo is a digital classroom management tool designed to help our teachers improve pupil behaviour and communicate more effectively with parents. It connects teachers, parents, and students who use it to share photos, videos, and messages through the school day. ClassDojo allows parents, teachers, and students to work together as a team, share in the classroom experience, and bring big ideas to life in their classrooms and homes.

Aims:

- To establish more effective communication links with parents.
- To support the current behaviour policy

GUIDELINES:

Communication:

Class Dojo aims to establish more effective communication links with parents. Teachers and support staff can communicate with parents on a 1:1 messaging service, eportfolios or via the class page where general class messages can be shared. These protocols are designed to assist parents and teachers in the use of Dojo as an informal communication tool at St. Anthony's Primary School. They define appropriate and inappropriate use of the program. Please refer to the student, staff & parent codes of contact for further information:

What Dojo should be used for from a parent's perspective:

- Notification of any issues that have arisen e.g. a missing hat/part of uniform;
- Queries about their child's learning or class matters

- You should not expect: A response to Dojo messages outside of normal working hours.

What Dojo should be used for from staffs perspective:

- Homework queries;
- General inquiries e.g. Is any parent able to assist at next month's excursion?
- Giving good behaviour points;
- What we are working on in class
- It is not expected that you will need the app on your mobile device, please be mindful of the impact this may have on your personal time if you do decide to have the app on your mobile device.
- Teachers are respectfully reminded to not engage in any conversations about personal matters via the class page or the messaging service.
- All users of Class Dojo are to make themselves fully aware of the children who do not have permission to have their photographs shared on websites and social media from the school.

What it is not used for:

- Replacement of absence notes: a note is required here or a recording on the absence phone line;
- Inquiries about yard incidents. If an incident is serious enough then it should be dealt with via a phone call requesting an interview;
- A replacement for parent-teacher interviews.
- Complaints: once again, these should be dealt with personally via a phone call to the teacher or office.
- Early pick up requests (these still go through the office) Please note: It is expected that all teachers will use Dojo on a regular basis as a communication tool;
- If an incident is worthy of parental intervention the normal processors of ringing parents and talking to them will be followed;
- Dojo messages should not be sent outside of normal working hours (8.00am – 4.30pm) and definitely not on weekends;

Behaviour:

Class Dojo is our school's reward system. Each individual can be awarded Dojo points using an interactive system and details be given as to what the point(s) are for. This system can be seen by parents using their own individual usernames and passwords when they log on from home using their own IT device. The system works with iPads, Laptops, PC's and Mobile Phones. This system runs alongside our behaviour policy aligned with our faces (Please see School Behaviour Policy in our Policies Section.) As children attain Dojo points throughout each week they are able to choose a cash in activity/reward.

What Dojo should be used for from a parent's perspective:

- As a way to track your child's positive behaviour and to discuss their behaviour points received.

What Dojo should be used for from a teacher's perspective:

- A way to model positive behaviour traits in the classroom by highlighting them and giving points
- A way to track students positive behaviours
- A way to provide intrinsic and extrinsic self-regulation of behaviour
- A connection to SEL traits we are trying to emphasise in our classrooms

What it is not used for:

- Negative reinforcement
- Shaming students
- Competitive ranking

E-Portfolios:

Class Dojo gives students the ability to showcase their learning by adding photos and videos to their own digital portfolios. Students create and upload photos, videos, drawings, and journal entries through ClassDojo, and can also upload Microsoft Office files, PDFs, and image files from any laptop. Teachers can also use Activities to assign projects directly to student devices to which students can respond. Teachers approve any posts before they are shared with parents. Once approved, only parent accounts connected to their student can see those particular posts! Parents and teachers can leave positive feedback in the form of a like and/or comments.

What Dojo should be used for from a parent's perspective:

- As a way to view and connect to your child's learning
- A way to comment and interact with your child's learning at school

What Dojo should be used for from a teacher's perspective:

- To share student learning and growth within the classroom
- To assist students in presenting three-way interviews
- To create connection and discussion between parents and the child's learning in your class
- To leave positive feedback on student work

What it is not used for:

- Pictures that don't relate to meaningful learning
- Demonstrating a child's inability to attain a concept or strategy