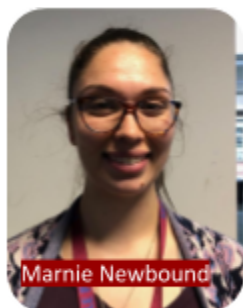




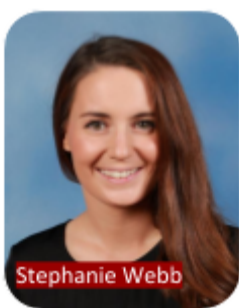
## Level 5/6 - Term 3 Newsletter

Welcome back to Term 3!

The students have returned to school relaxed and ready to learn after a busy Term 2. Looking forward to a fantastic term! If you have any questions please see your child's teacher.



Marnie Newbound



Stephanie Webb



Terry Harisiou



Ashlee Doyle



Rula Stavridis



Victoria Gelberg



Deana Portia

### ***Sunsmart Information***

Hats must be worn in Term 3 when the UV index is above 3, which is in accordance with the Sunsmart policy. No hat, no play. The correct school hat must be worn. Please make sure hats are brought to school each day and must be worn at both recess and lunchtime as necessary.

## ***Important Dates***

### **July**

Every Thursday afternoon from 2:25 to 3:15pm, beginning week 2, will be 'Crafternoons,' when we will be preparing props and costumes for production  
Confirmation enrolment at Mass -27th

### **August**

Maths competition- 1st  
Applications for year 5 to commence year 7 in 2021 in a Catholic Secondary school close-23rd  
Rugby Gala Day -29th  
Father's Day Breakfast -31st

### **September**

Whole school technical run at Nazareth College- 13th  
School finishes at **2.30pm** for School Production - 13th  
Confirmation Parent/Child meeting 7-8pm Parish -17th  
Last Day of School for Term 3 - Wednesday, 18th at **2:30pm** (please note Wednesday is the last day)

### ***Recess and Lunch Times***

*Please note we are continuing to have recess and lunch at the following times*

***Recess- 11 am - 11:40 am***  
***Lunch- 1:45 pm - 2:25 pm***

*We are encouraging the students to eat their larger meal at 10.50am during the eating time. Canteen orders will be given out at 10.50am.  
Each break time will be 40 minutes with time allocated*

### **Library Timetable**

**5/6 Doyle/Portia,  
Harisiou and  
Newbound**

**5/6 Webb and  
Stavridis**

### **Wednesday**

Remember to bring books  
back to return them on time.

### **Wednesday**

Remember to bring books  
back to return them on time.

*to eating before going out to play.*

### Specialist Timetable

Class	Performing Arts	Physical Education	Visual Art
All 5/6 classes	Wednesday	Wednesday	Wednesday

## Term 3 Overviews

### Literacy

In literacy this term, we will be focusing on the following topics in writing, reading and comprehension and speaking and listening.

#### **Newspaper Report/Recount**

- Identify features and structures in texts
- Reassemble texts
- Sequencing, point of view, fact and opinion
- News of the day
- Reading links to Alice In Wonderland

#### **POETRY WRITING**

Features – imagery, figurative language(senses, metaphors, similes, personification, alliteration, assonance, onomatopoeia, hyperbole

- Punctuation and grammar - tenses etc.
- Spelling
- Speaking and Listening skills including tone, pace, volume and voice projection, expression, stance and eye contact

#### **Procedure writing**

- Structure – title, aim/goal, hypothesis, materials, method, results, conclusion
- Features/Grammar – headings, subheadings, action verbs, scientific language, instructional language, timeless present tense, cause and effect, diagrams, commands, precise vocabulary, adverbial to express details of time, place, manner
- 

### At home you could...

- encourage your child to read daily
- ask questions about what your child is reading
- discuss characters in books and films
- talk about your child's interests in greater detail
- encourage them to read a variety of narrative texts, including biographies, novels or fairy tales. A narrative text tells a story, has a problem, characters and a setting.
- encourage them to read appropriate news articles to expose them to the language and structure used.



## Numeracy

In numeracy this term, we will be focusing on the following topics in number and place value and measurement.

- Division\*\*Revision of strategies  
(Strategies: concrete, algorithms, pictorial and abstract.  
Factors and multiples
- Fractions/Decimals and Percentages
- Capacity, Volume and Mass  
(Convert between common metric units of length, mass and capacity, solve problems involving capacity, volume and mass.)
- Time  
Digital and Analogue  
(Counting, Place Value and Number Facts)
- Money and Financial Maths (Budgets, percentages)

### At home you could...

- identify acute, right or obtuse angles in your environment
- identify different 2D and 3D shapes in your home
- use language like probably, certainly, definitely, impossible, possible when thinking about the likelihood of events
- encourage your child to practise learning their times tables for automatic recall
- encourage them to help you in the kitchen and talk about litres, millilitres, grams, kilograms

## Social and Emotional Learning

In SEL this term, we will be focusing on creating and understanding different coping strategies to deal with stress and challenges. We will also continue to have a strong focus on mindfulness and how it can benefit us in our learning and in our lives.

- Self Talk
  - Students understanding the difference between positive and negative self-talk
- Persistence and Growth Mindset
  - Students identifying and using the power of 'YET' to difficult tasks and challenges they might face
- Enthusiasm
  - Being positive and having a good attitude towards learning and school activities
- Problem Solving
  - Being creative and thinking in different ways in order to solve a problem
- Collaboration
  - Working together as a team in order to achieve a

### At home you could...


- ask your child about how they are demonstrating good leadership
- encourage your child to use the 'Growth Mindset' model  
(Eg. I can do it, I will succeed, I can't do it...YET
- ask your child/children to share a mindfulness strategy they know with you at home

shared goal

- Communication and Student Voice
  - Using positive communication skills in order to achieve shared goals and to give and receive feedback
- Mindfulness
  - Taking time to calm our minds and bodies to prepare for learning, to assist managing our emotions when problem solving and when feeling stressed

**10 Growth Mindset Statements**


**FIXED MINDSET**



What can I say to myself?

INSTEAD OF:

**GROWTH MINDSET**



I'm not good at this.	➊ What am I missing?
I'm awesome at this.	➋ I'm on the right track.
I give up.	➌ I'll use some of the strategies we've learned.
This is too hard.	➍ This may take some time and effort.
I can't make this any better.	➎ I can always improve so I'll keep trying.
I just can't do Math.	➏ I'm going to train my brain in Math.
I made a mistake.	➐ Mistakes help me to learn better.
She's so smart. I will never be that smart.	➑ I'm going to figure out how she does it.
It's good enough.	➒ Is it really my best work?
Plan "A" didn't work.	➓ Good thing the alphabet has 25 more letters!

(Original source unknown)
@sylvia duckworth

## Faith Based Inquiry

This term in Faith Based Inquiry, students will be exploring what they are curious about and how they can be creative within their community.

Students will:

- Research different cultures and faiths and explore their prayers, symbols and celebrations
- Reflect on what it means to be a part of a faith community
- Explore their gifts and talents and how they can offer these to their community
- Understand the sacrament of Confirmation and its significance within the Catholic faith
- Understand the nature and role of the Holy Spirit in the Catholic Church

At home you could...

- Discuss the importance of community with your child
- Reflect on your child's gifts and talents and how they use these within their community
- Go on a walk with your child and explore your local community
- If your child is making the sacrament of Confirmation, prepare them by taking an active role in their spiritual growth



## ***Parent Partnerships***

We deeply value our partnership with parents in developing student learning. If you are available to assist in the classroom, level or school in any way, please speak to your child's teacher.



## **Birthdays and Healthy Eating!**

In keeping with our healthy eating policy, we ask that you bring a healthier option if you would like to bring something to share to celebrate your child's birthday! Please remember to include healthy options for snack and lunch each day as well.



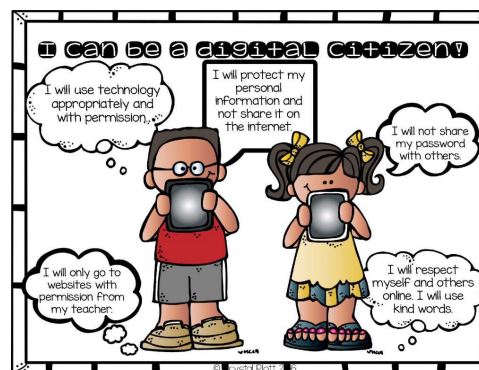
# High School Transitions - Year 5

Students in Year 5, commencing High School in 2021 need to ensure they have enrolled in Catholic High Schools by August this year. If you need any assistance, please see Miss Newbound.



## Cybersafety

It is extremely important to be safe and respectful when using the internet at school and at home.



Welcome back to Term 3!



