

Level 5/6

Newsletter

Term 3

Important Events

- Parent/Teacher Interviews - (ONLINE)
Thursday 30th July and Friday 31st July

Reminders

- **Specialist day** for Term 3 is **Monday.**

Welcome back to a brand new term. We hope you all had a restful holiday break with your families.

We are excited about the term ahead, even though we are starting off with online and remote learning.

We continue to have high expectations of all students and look forward to seeing them set and achieve new goals this term. We also look forward to working in partnership with parents and families once again, to support students in their learning.

Kind regards, Level 5/6 teachers
Terry Harisiou, Cath Fisher, Rula Stavridis, Ashlee Doyle, Deana Portia and Ellis Warrener



English

In English this term, we will be focusing on the following topics based around writing, reading and comprehension and speaking and listening.

Word of the Day/Oral Language

- Identifying the definition
- Putting the word into a sentence.

Writing

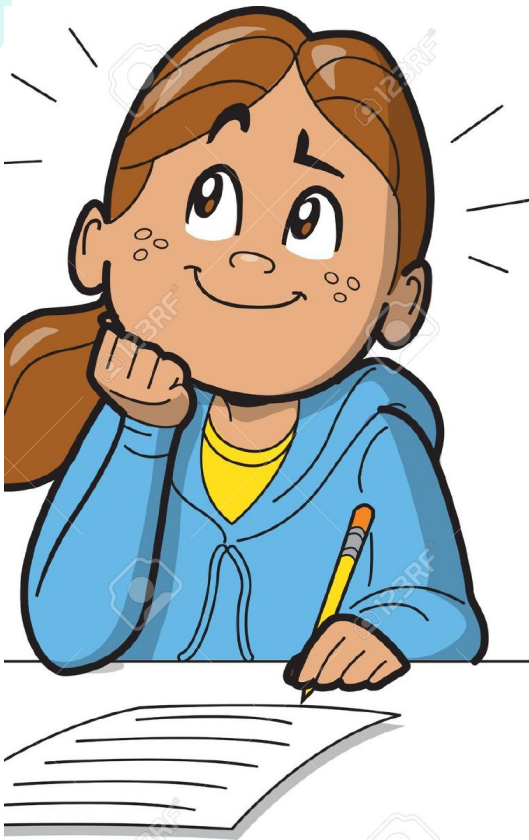
- Biography writing
- Procedural and Scientific Procedures

Grammar, punctuation and spelling

- Basic punctuation
- Noun groups/ Verb groups
- Complex sentences (Independent/ dependent clauses)
- Prepositional phrases
- Embedded clauses
- Weekly spelling focus through the SMART Spelling program

Comprehension skills

- Using prior knowledge
- Predicting
- Summarising
- Identifying the main idea



Mathematics

In Mathematics this term, we will be focusing on:

- Division
- BODMAS
- Fractions, Decimals and Percentages
- Money and Financial maths
- Patterns and algebra

Division

Students will :

- investigate strategies to calculate division problems. These strategies include repeated subtraction, fact families, arrays, and the 'busstop' method. Students will apply these division strategies in real-life worded problems.

Order of Operations-BODMAS

Students will:

- calculate problems using the 4 operations using BODMAS

Fractions, Decimals and Percentages:

Students will:

- investigate real life examples of fractions of a whole and fractions of a group. They will find equivalent fractions, and use this knowledge when adding, subtracting, multiplying and dividing fractions.
- review the place value of decimals to thousandths, and use the 4 operations to solve problems using decimals.
- investigate the link between fractions, decimals and percentages and solve real-life worded problems using percentages

Money and Financial Maths

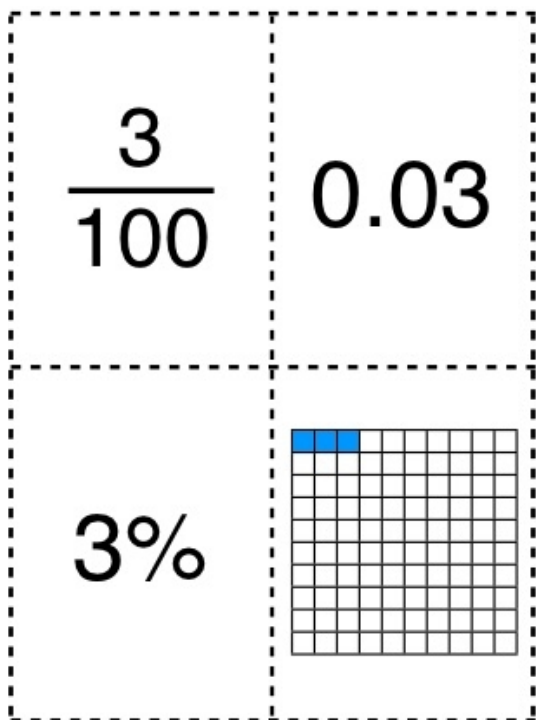
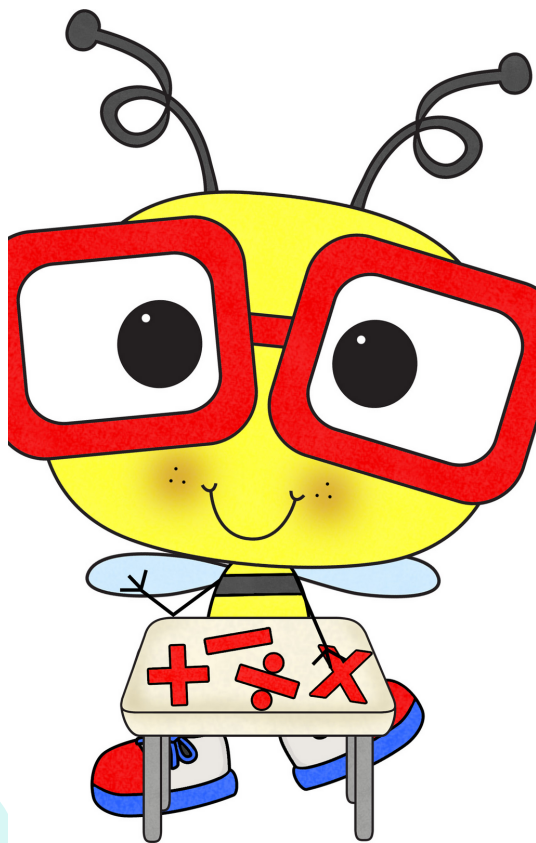
Students will:

- calculate and solve real life money situations involving change using digital technologies

Patterns and Algebra

Students will:

- Continue and create sequences involving whole numbers, fractions and decimals. They will describe the rule used to create the sequence



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Social and Emotional Learning

In Social and Emotional Learning this term, we will be focusing on health and wellbeing.

Value yourself:

- Treat yourself with kindness and respect, and avoid self-criticism.
- Avoid the screen and think about other activities that you can do to relax



Take care of your body:

- Eat nutritious meals
- Drink plenty of water
- Exercise, which helps decrease depression and anxiety and improve moods
- Get enough sleep

Learn how to deal with stress:

- Try meditating, Mindfulness and/or prayer



Faith Based Inquiry

In Faith Based Inquiry this term, we will be focusing on Solids, Liquids and Gases in connection with Church and the Community.

BIG QUESTION:

How can new discoveries and following Jesus' footsteps impact the safety, health and wellbeing of our school community?



Students will be focusing on the following concepts:

- irreversible changes
- reversible changes
- solids
- liquids
- gases
- rusting
- burning
- melting
- freezing
- mould

ways to support your child's learning at home!

Online Learning

- Encourage your child to complete all learning tasks
- Encourage your child to ask for help when they require it
- Ensure that they participate and are present for all Google Hangout sessions
- Encourage your child to complete some screen free time

English

- Encourage your child to complete daily periods of sustained reading
- Talk about people in your family and their life story
- Encourage your child to edit and proofread their work before submitting
- Share the Word of the Day and talk about how these words can be used

Mathematics

- Find examples of fractions, decimals and percentages in real life at home- cooking, measuring,
- Involve your child in the weekly shopping- organise a budget- cost/spending, change.

Social and Emotional Learning

- Check in with your child regularly- how are they feeling, how can you help.
- Allow for some 'downtime' away from the computer- walks, bike rides, playing board games etc.

Important Information

YEAR 7 IN 2022 INFORMATION

UPDATE ON KEY ENROLMENT DATES FOR YEAR 5 STUDENTS STARTING YEAR 7 IN 2022

Due to COVID-19 pandemic, Catholic Education Melbourne has received a number of queries from secondary school principals seeking an extension to the enrolment application deadlines for Year 5 students in 2020 enrolling in Year 7 in 2022.

TIME LINE OF ENROLMENT-RELATED EVENTS HAS BEEN UPDATED

9 October 2020
Applications close

Please ensure that if you are choosing a CATHOLIC secondary school that you have submitted the enrolment form BEFORE 9 October 2020.

1 December 2020
Offers posted to prospective applicants

15 December 2020
Final date for families to accept the offer made by the school



Please see your child's teacher if you have any questions or concerns.

Online Learning Proctols

ST ANTHONY'S LEVEL 5/6 STUDENT PROTOCOLS

AS A STUDENT, I CAN...

BE PRESENT

Attend scheduled meetings on Google Hangout each day at:

- 9am Start of Day
- 9.30am Reading Groups
- 10.30am Learning Session 1
- 12.00pm Learning Session 2
- 2.45pm End of Day

Wear appropriate clothing when attending the Google Hangouts.

BE RESPECTFUL

Maintain a respectful manner at all times when interacting online with your peers and teachers.

BE ORGANISED

Complete all the learning tasks required and submit your work in a timely manner. Talk to your teacher if you cannot get your work done or you cannot attend a Google Hangout.

BE RESPONSIBLE

Do not access any other apps, websites or online games unless instructed by your teacher. Only use the chat feature on Google Meet to communicate with your teacher.

BE PROACTIVE

Contact your classroom teacher immediately if you are having any technical issues or need help with any learning tasks. Check and respond, when necessary, to feedback given on any learning tasks and use this feedback to enhance your learning.

HIGH EXPECTATIONS DURING
ONLINE AND REMOTE LEARNING



ST ANTHONY'S LEVEL 5/6 PARENT PROTOCOLS

AS A PARENT, I CAN...

BE SUPPORTIVE

Support your child in setting up a working space at home to complete online learning tasks.

BE INFORMED

Check Class Dojo for daily messages from the teacher and to check the Schedule of Learning for the next day.

BE CONNECTED

Maintain communication with your child's classroom teacher through Class Dojo. Please let them know if you have any questions or concerns.

BE ENCOURAGING

Encourage your child to do their best with each learning task and remind them to contact their teacher for help when needed.

BE ENGAGED

Talk with your child about their learning each day and ask them about their favourite tasks, challenges or successes in their learning.

HIGH EXPECTATIONS DURING
ONLINE AND REMOTE LEARNING

