

YEAR 3/4 TERM 4 2020

Hello and welcome back to Term 4 and back to ONSITE LEARNING! YEAH!!!! We hope everyone enjoyed their holidays and are back ready to learn for the last lap of the year! All the 3/4 team are here to support your child as they reintegrate themselves back into onsite learning.

> We look forward to working with you and your family during Term 4. Jodie Bawden, Margarita Chatelier, Christelle Lim and Helen Nguyen.

IMPORTANT REMINDERS					
School hats are to be worn everyday. Also, it would be great if your child could bring sunscreen to apply before going out to play.	Please bring a water bottle (labelled with your child's name).	Please remember to pack healthy lunches and snacks.	This year's book week theme is 'Curious Creatures, Wild Minds'. Therefore, please start thinking about a book character costume for your child.		

IMPORTANT DATES					
Wildlife Warrior Virtual Incursion	Monday 19 th October	Book Week Parade	Wednesday 21 st October		
Footy Day Colours	Thursday 22 nd October	Public Holiday	Friday 23rd October		
Report Writing Day - NO STUDENTS	Monday 2nd November	Public Holiday	Tuesday 3rd November		

SPECIALISTS

	3/4BA	3/4СН	3/4LI	3/4NG
Japanese Culture	Wednesday	Wednesday	Wednesday	Wednesday
Library	Monday	Tuesday	Tuesday	Monday
Performing Arts	Wednesday	Wednesday	Wednesday	Wednesday
Physical Education	Wednesday	Wednesday	Wednesday	Wednesday
Visual Arts	Wednesday	Tuesday	Tuesday	Wednesday

Term Learning Overviews

FAITH BASED INQUIRY				
This term, students will be exploring the following big questions: "In what ways can we see and learn about change in our world?" and "What changes will we make to have a positive impact in our school community?"	 To help your child at home, you can: Discuss with your child about changes that have occurred in your life and how you have adapted or coped with these changes. 			
LITERACY				
 This term, students will be learning: The structural and language features of procedures. Identifying action verbs Identifying the author's purpose for differing texts The meaning of different scientific vocabulary 	 To help your child at home, you can: Encourage your child to complete procedures at home such as playing a game, making a food item etc Read together as a family Ask your child questions about the book they're reading 			
NUME	RACY			
 This term, students will be learning: Decimals – reading, drawing, locating on a number line and comparing decimals. Time - hours, minutes, seconds, digital/analogue clocks, time intervals Graphing – how to create and interpret different types of graphs Volume and Capacity – compare and order different objects for their volume and capacity. 	 To help your child at home, you can: Talk about decimals in daily tasks such as reading weights on food containers, reading the price of petrol etc Refer to watches/clocks when speaking about time in everyday life Experiment with measuring different types of liquids and ordering them based on their measurement unit. 			
order different objects for their volume and	measurement unit.			

SEL - SOCIAL EMOTIONAL LEARNING

This term in SEL, students will continue to focus upon reestablishing connections amongst our peers and how we can work together to build a strong community. We will also look at how we can use appropriate strategies when we experience a change.

