

ST ANTHONY'S
TEACHER PROTOCOLS

AS A TEACHER I CAN...



BE COLLABORATIVE

There is a shared workload between the main classroom teachers on the year level. All teachers to equally participate in the filming of skill and concept lesson videos.



BE RESPECTFUL

Ensure that all teachers are respectful in all they think, say and do.



BE RESPONSIVE

As a team, decide which key pieces of work will be marked each day. Each teacher will ensure that these key pieces are marked and written/ verbal/ video feedback is given in a timely manner (within the week).



BE CONNECTED

Individual teachers are to ensure that their Class Dojo stories are up to date with communication and schedules of learning. Each year level is to produce an overview of learning each week as well as a daily schedule of learning.

Ensure regular communication with families - through a phone call/ Class Dojo/ email.



BE INVOLVED

Teachers will be onsite each week for their planning day in addition to any allocated onsite supervision duties. At all times, teachers will be available to support leadership.

**HIGH EXPECTATIONS DURING
ONLINE AND REMOTE LEARNING**



ST ANTHONY'S
LEVEL 3/4 PARENT PROTOCOLS

AS A PARENT, I CAN...



BE SUPPORTIVE

Support your child in setting up a working space at home to complete online learning tasks.



BE INFORMED

Check Class Dojo for daily messages from the teacher and to check the Schedule of Learning for the next day.



BE CONNECTED

Maintain communication with your child's classroom teacher. Please let them know if you have any questions or concerns.



BE ENCOURAGING

Encourage your child to do their best with each learning task and remind them to contact their teacher for help when needed.



BE ENGAGED

Talk with your child about their learning each day and ask them about their favourite tasks, challenges or successes in their learning.

ST ANTHONY'S
LEVEL 5/6 STUDENT PROTOCOLS

AS A STUDENT, I CAN...



BE PRESENT

Attend scheduled meetings on Google Hangout each day at:

- 9am Start of Day
- 9.30am Reading Groups
- 10.30am Learning Session 1
- 12.00pm Learning Session 2
- 2.45pm End of Day

Wear appropriate clothing when attending the Google Hangouts.



BE RESPECTFUL

Maintain a respectful manner at all times when interacting online with your peers and teachers.



BE ORGANISED

Complete all the learning tasks required and submit your work in a timely manner.

Talk to your teacher if you cannot get your work done or you cannot attend a Google Hangout.



BE RESPONSIBLE

Do not access any other apps, websites or online games unless instructed by your teacher.

Only use the chat feature on Google Meet to communicate with your teacher.



BE PROACTIVE

Contact your classroom teacher immediately if you are having any technical issues or need help with any learning tasks. Check and respond, when necessary, to feedback given on any learning tasks and use this feedback to enhance your learning.

Term 3 Remote Learning Information



We can do this!

After spending 9 weeks of last term with remote online learning, we are now experts at it!



Google Classroom


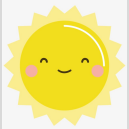








What You Need To Know




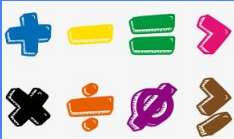








Every morning starting from Monday 20th July, your Level 3/4 child's lessons for the day will be posted on Google Classroom.

While we have suggested times for your child's lessons, please feel free to adapt the order of lessons and the timing to suit your household. We understand you may have more than one child to assist and you may also be juggling work in addition to supporting your child/children. However, it is important to keep a structured learning routine and to try and complete the majority of work in the morning when your child's mind is fresh.

It is vital that students meet with their teacher at the allocated times during the day.. These will be specified on the daily schedule found on Google Classrooms and on Class Dojo.

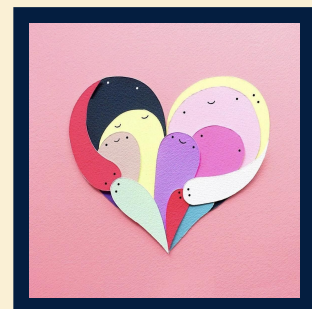
Monday 20th of July

| | | | |
|-------------------|---|------------------|---|
| 9:00AM |  | Morning Check in |  |
| 9:10AM |  | READING |  |
| 9:50AM |  | FRUIT |  |
| 10:00AM |  | WRITING |  |
| 11:00AM - 12:00PM |  | BREAK 1 |  |

| | | | |
|-------------------|--|---|--|
| 12:00AM - 12:10PM |  | Mindfulness |  |
| 12:30PM - 1:00PM |  | MATHS Patterns and Algebra |  |
| 1:00PM - 2:00PM |  | BREAK 2 |  |
| 2:00PM - 2:40PM |   | Faith Based Inquiry Forgiveness Forces |   |
| 2:45PM |  | Dismissal |  |

What can parents and children do to survive self-isolation, and each other?

- Be truthful
- Set up structure
- Keep moving
- Get things done
- Give each other space
- Stay in touch
- Learn from the experience
- Enjoy each other's company



Term Learning Overviews

FAITH BASED INQUIRY

This term students will be further exploring:

- Forces - push/pull, the force of gravity, air resistance, friction
- Catholic Social Teachings: "The Common Good"
 - Forgiveness
 - What is the best for everyone?



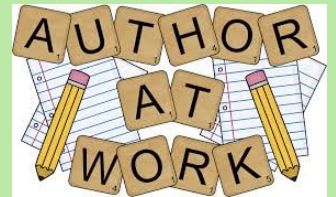
LITERACY

This term students will be learning:

- Information Reports
- Facts/Opinions
- Summarising
- Procedure Text
- Grammar -verbs, adverbs, adjectives
- Punctuation - capital letters, full stops, commas, exclamation marks

To help your child at home, you can:

- Encourage your child to share their highlight of the day
- Read together as a family
- Ask your child questions about the book they're reading



MATH

This term, students will be learning:

- Multiplicative Thinking - arrays, repeated addition, times tables
- Division - the relationship between division and multiplication
- Fractions - identifying fractions, equivalency, ordering of, mixed numbers (improper fractions)
- Time - hours, minutes, seconds, digital/analogue clocks, time intervals



To help your child at home, you can:

- Quiz your child on times tables
- Talk about division in daily tasks - sharing of pizza slices, fruit, etc
- Talk about fractions in everyday life - when cutting fruit, measuring for cooking, etc
- Refer to watches/clocks when speaking about time in everyday life

SEL - SOCIAL EMOTIONAL LEARNING

This term in SEL, students will focus on Respectful Relationships.

