



YEAR 3/4 TERM 2 2020



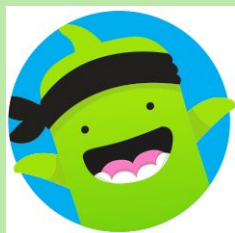
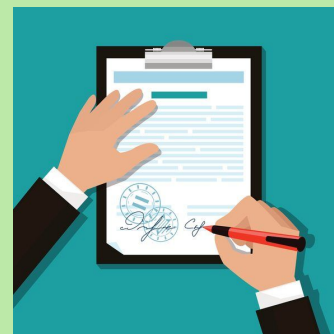
Hello and welcome back to school!
We hope everyone enjoyed the Easter break and had a chance to relax and recharge. We are excited for the new term and try our best at Remote Learning!
Let's work together and make this term a memorable one!

IMPORTANT REMINDER

Dear Parents and Guardians,

As St Anthony's begins online learning for Term 2, all students and parents need to read and sign the ICT Safe Responsible User Agreement.

This document needs to be scanned or photographed and sent back to jgow@sanoblepark.catholic.edu.au or through DOJO ASAP.



A downloadable/printable form has been published on the school's DOJO. If you need a hard copy, as you do not have access to a printer, one can be mailed to you. Please contact your child's teacher or Mr. Gow to organise this.

A reminder of that forms content has been published on the back page of this newsletter.

IMPORTANT DATES	EVENTS
April 25th	ANZAC Day
May 10th	Mother's Day
June 13th	St Anthony's Feast Day
June 16th and 17th	Student Led Conferences
June 18th	Queen's Birthday- Public Holiday

Term 2 Remote Learning Information



We Are All In This Together!

With recent developments in the world, COVID-19 will change the way learning looks in Term 2 as we move to Remote Learning.



Google Classroom

Remote Learning is new experience for teachers, students and parents/guardians. While the Level 3/4 teachers and the St Anthony's team

will endeavor to do our best in providing the best education we can, we ask for patience and support while we navigate these changes. We will also ask for your feedback to help improve the Remote Learning process.

What You Need To Know

Every morning starting from Wednesday, April 15th, your Level 3/4 child's lessons for the day will be posted on Google Classroom. While we have suggested times for your child's lessons, please feel free to adapt the order of lessons and the timing to suit your household. We understand you may have more than one child to assist and you may also be juggling work in addition to supporting your child/children. However, it is important to keep a structured learning routine and to try and complete the majority of work in the morning when your child's mind is fresh.

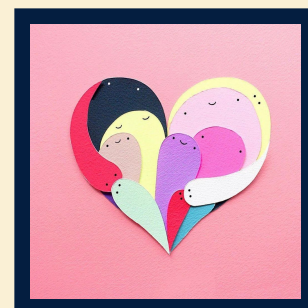
TIMETABLE

8.50am	Morning Prayer and Class Roll
9.10am	Faith Based Inquiry
9.30am	Reading Activity
10.00am	Fruit Snack
10.10am	Writing Activity
10.50am	Snack and Play
11.50am	Meditation
12.00pm	Maths Activity
1.00pm	Lunch and Play
2.00pm	Creative Time
Specialists	Wednesday



What can parents and children do to survive self-isolation, and each other?

- Be truthful
- Set up structure
- Keep moving
- Get things done
- Give each other space
- Stay in touch
- Learn from the experience



Role of Students

- Use technology responsibly – follow school user agreement signed at the beginning of the year/user agreement sent recently
- Complete set tasks, show parents your learning tasks and listen to feedback given
- Submit online learning tasks to teachers as requested
- Join class check in video conferences as scheduled
- Check in every day

Role of Parents

- Provide an environment conducive to learning (access to technology, safe and quiet space during the day time in a shared space at home)
- Actively supervise students and support to complete their assigned school work if possible
- Monitor time spent engaging in online and offline learning
- Monitor online behaviour
- Communicate with teachers about any concerns or questions they may have about their child's learning and wellbeing during school hours



FAITH BASED INQUIRY

This term students will be further exploring:

- Significant explorer or navigator
- Dreamtime Stories
- First Fleet
- Catholic Social Teachings: "Subsidiarity and Participation"



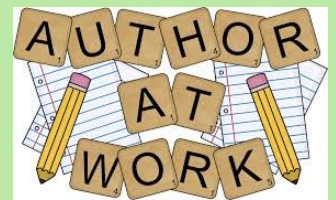
LITERACY

This term students will be learning:

- Narrative
- Poetry
- Questioning
- Grammar
- Punctuation

To help your child at home, you can:

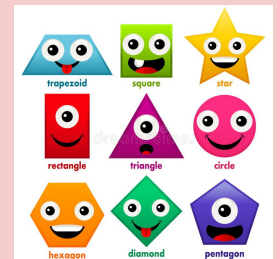
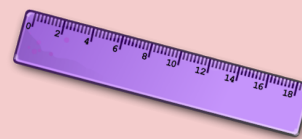
- Share their highlight of their day
- Read together as a family
- Ask your child questions about the book they're reading



MATH

This term, students will be learning:

- Length
- Chance
- Shape and Transformation
- Area
- Multiplication
- Volume
- 3D Object

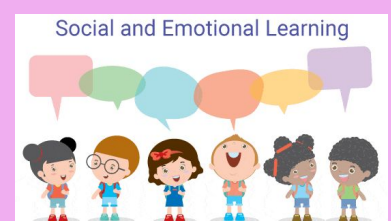


To help your child at home, you can:

- Quiz your child on addition and subtraction
- Estimate the length of objects

SEL - SOCIAL EMOTIONAL LEARNING

This term in SEL, students will focus on Strengthening Relationships.





Safe Responsible Behaviour Agreement

9/4/20

When I use digital technology, I **communicate respectfully** by:

- Being kind to others and thinking about the things I say and do
- Completing the work set by the teacher
- No swearing or using inappropriate language
- No sharing personal information
- No sending mean or bullying messages
- Summarise research from websites into our own words

When I use digital technology, I **protect personal information** by being aware that my full name, photo, birthday, address, phone number and school is personal information and is not to be shared online. This means that I:

- Keep my information private
- Keep my friends' information private
- Protect my passwords and don't share them with other people
- Never answer personal questions online
- Don't post more than two pieces of personal information online

When I use digital technologies I **respect myself and others** by thinking about what I share online. This means that I:

- Think about my words and actions before I send them
- Stop to think about what I post online
- Protect my friends' and my personal information
- Turn off or close the screen if I see something inappropriate and tell an adult immediately
- Use the technology for a specific purpose and will get my work done in a timely manner
- Use appropriate websites and apps

When I use digital technologies I **respect our school digital devices** by thinking about how I treat our resources. This means that I:

- Am responsible for taking out and putting away my device
- Move appropriately when handling devices
- Am careful with the equipment that I use
- Report any broken equipment immediately to an adult
- I understand my device must stay at school
- Understand that if I break my device intentionally parents/guardians will be responsible for replacing the device at their personal cost

At school/home I will be a safe and responsible user of digital technologies this includes programs such as Gmail, Google Meet, Kahoot etc

I will use this knowledge at school and everywhere when I use digital technologies.

I agree to the conditions set forth in the **St Anthony's Safe Responsible Behaviour Agreement**

Student Name (please print): _____ Class: _____

Student Signature: _____ Date: _____

Parent/Guardian Name (please print): _____

Parent/Guardian Signature: _____ Date: _____

Teacher Signature: _____ Date: _____