



# Year 3/4 Term 2 Newsletter 2019



Dear families,

We hope everyone enjoyed the beautiful Easter break. We look forward to our bright and exciting new term. Let's make it a wonderful one!

## Important dates

### MAY

**Saturday 4th and Sunday 5th– Eucharist 1**  
**Saturday 18th and Sunday 19th - Eucharist 2**  
**Friday 10th - Mother's Day Breakfast**  
**Tuesday 14th, Wednesday 15th and**  
**Thursday 16th- NAPLAN Tests**  
**Friday 24th - School Closure**  
**29th - School Photos ( please wear your**  
**winter uniform)**

### JUNE

**Sunday 2nd - Eucharist 3**  
**Thursday 13th - St Anthony's Day**  
**Friday 28th - Last day of term**

## Reminders

### Readers

Please remind students to bring their readers signed to school everyday and they should be reading each night.



### Sun Smart


Students must bring their school hats everyday



### Uniform

Students must wear their full winter uniform

## Specialist

Class	Japanese Culture	P.E (Sport)	Performing Arts	Library
				
3/4BA	Monday	Monday	Monday	Thursday
3/4CH	Monday	Monday	Monday	Wednesday
3/4FI	Monday	Monday	Monday	Friday
3/4LI	Monday	Monday	Monday	Thursday
3/4NG	Monday	Monday	Monday	Friday



## English

**This term, students will be learning about:**

- Information Reports
- Narratives
- Speaking and Listening
- Grammar



**To help your child at home, you can:**

- Watch YouTube clips about real life, places, animals, objects and take notes to share back at school
- Write a story with a problem and a solution
- Read together as a family
- Ask your child questions about the book they're reading

## Mathematics

**This term, students will be learning about:**

- Shapes and Transformation
- Multiplication and Division
- Length and Perimeter
- Statistics and Probability

**To help your child at home, you can:**

- Ask your child to find shapes in the environment
- Quiz your child about the shapes around them
- Practise timetable facts
- Estimate the length of objects

## Faith based inquiry

We will continue to create our space colony; that will be sustainable for human, plants and animals to live on one of the other planets or moons within our universe.

Our focus for Religion is to analyse and interpret the social teaching, 'For the Common Good - what is best for everyone?' We will reflect upon how the Church and Community in Jesus' time built discipleship within the early Church that ensured everyone had a voice and felt a part of the community. Subsequently we will explain how the Church in today's world is continuing to build discipleship through Catholic social teachings and programs.

## SEL—Social Emotional Learning

This term in SEL, students will focus upon managing response behaviours when faced with challenging situations.

We will:

- Use mindfulness as a way to create a positive mind space
- Explore how emotional responses vary in depth and strength.
- Develop strategies to interact positively with others in different situations.

