



Year 3/4 Term 4 Newsletter 2019



Dear families,

We hope everyone enjoyed the beautiful spring break. We look forward to our bright and exciting forth term. Lets make it a wonderful one!

Important dates

OCTOBER

Monday 7th October First day of term 4
Transition days Thursday 10th , Friday 18th,
Friday 1st Nov Friday 8th Nov
Assembly 3/4NG 11/10, 3/4FI 18/10,
3/4CH 25/10
Killester visit-date 17th October
Red Cross Pillowcase Workshop 24th Oct
3/4NG and FI Mass 30th October

NOVEMBER

Transition days Friday 1st Nov Friday 8th Nov
Cup Day weekend
NO SCHOOL Monday November 4th Nov
Tuesday November 5th Nov
School Closure 18th Nov
3/4BA,LI,CH Mass 20th Nov

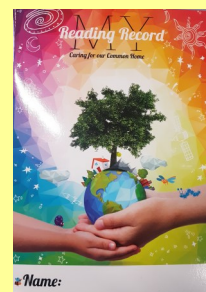
DECEMBER

Christmas Carnival Saturday 7th Dec
End of school year Mass 11thDec 9:30am
Reports Home 10th Dec

Reminders

Readers

Please remind students to bring their readers signed to school everyday and encourage them to read each night



Sun Smart

Students must bring their school hats everyday



Uniform

Students must wear their full summer uniform



Helping Hands Project






**PLEASE HELP!! WE ARE COLLECTING PLASTC BOTTLE TOPS (eg. milk bottle tops)
FOR THE HELPING HANDS PROJECT!!**



**These bottle tops will be recycled and made in-
to prosthetic limbs for children who are physi-
cally impaired. THANK YOU!!**



Specialists

Class	Japanese Culture	Visual Art	P.E (Sport)	Performing arts	Library
					
3/4BA	N/A	Tuesday	Tuesday	Tuesday	Thursday
3/4CH	N/A	Tuesday	Tuesday	Tuesday	Wednesday
3/4FI	N/A	Tuesday	Tuesday	Tuesday	Friday
3/4LI	N/A	Tuesday	Tuesday	Tuesday	Monday
3/4NG	N/A	Tuesday	Tuesday	Tuesday	Friday



Literacy

This term, students will be learning about:

- **Speaking and listening:** Throughout all areas of learning
- **Transactional writing**– Students will be involved in informal and formal letter, postcard and e-mail writing to investigate transactional writing as a means of communication
- **Biography writing**–
- students will be researching and writing about people of interest
- **Grammar**– students will be learning grammar rules relevant to the writing topics



To help your child at home, you can:

- Write a letter to a family member about what you enjoy
- participating in at school!
- Read together as a family
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- Ask your child questions about the book they're reading

Math

This term, students will be learning about:

Decimals: students will investigate the place value of decimals to thousandths and how they relate to fractions. They will add simple decimals.

Money: Students will work toward recognize notes and coins up to \$10 and calculate simple change situations.



Problem solving: Students will be involved in activities which require them to apply a variety of mathematical skills to solve real-life problems.

To help your child at home, you can:

- Ask your child where they see decimals
- Ask your child to help you with the shopping– looking at how much money items cost.
- Invite your child to add up your shopping bill to the nearest dollar.
- Encourage your child to write their own lunch order calculate the cost and the change to be given.
- Ask your child to use mathematical skills in household activities such as the planning and cooking of meals.



Faith based inquiry

BEING CREATIVE and CURIOUS in our COMMUNITY

Students will be involved in activities related to the Celebration of the 110th Anniversary.

We will be looking at how our community helps us—our family, friends, schoolmates, teachers, police, fire brigade, sports coaches.

We are looking at how we can also make impact on our community.



SEL—Social Emotional Learning

This term in SEL, students will focus upon Emotional Literacy and Personal Space. We will:

- Review the influence of people, situations and events upon our emotions.
- Explore how emotional responses vary in depth and strength.
- Develop strategies to interact positively with others in different situations.
- Examine how success, challenge and failure strengthen our personal identities.
- Analyse the concept of 'personal space'.
- Use mindfulness as a way to create a positive mind space

