



## *Level 5/6 - Term 1 Newsletter*

Welcome to Level 5/6 for 2020. We are looking forward to a wonderful year working together starting with an exciting and action packed Term 1. This year, all of our level 5/6 students will be focusing on developing the following leadership skills: communication, collaboration, enthusiasm, persistence, problem solving, teamwork and student voice.



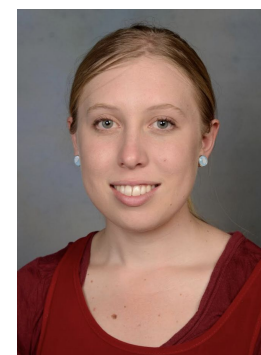
Please do not hesitate to contact your child's classroom teacher if you have any questions.



We look forward to getting to know you this year.

Kind regards, Level 5/6 teachers

*Terry Harisiou, Cath Fisher, Rula Stavridis, Ashlee Doyle, Ellis Warrener and Deana Portia.*



## ***Sunsmart Information***

Hats must be worn in Term 1, Term 4 and when the UV index is above 3, which is in accordance with the Sunsmart policy. No hat no play. The correct school hat must be worn. Please make sure hats are brought to school each day and must be worn at both recess and lunchtime as necessary.

### ***Important Dates***

#### ***February***

5th: Beginning Year school Mass 9.30 am  
 7th: SRC Representatives announced on Assembly at 9.00am in the Padua Building  
 11th, 12th : Parent/ Teacher Information Sharing Sessions (online bookings)  
 18th: Prep Year 5/6 Buddy BBQ 5.30pm-6.30pm  
 26th : Ash Wednesday Mass 9.30 am

#### ***March***


3rd: Catholic Secondary Expo Information Night 6.30pm-7.30pm  
 9th : Labour day holiday  
 27th : last day of term finish at 2.30

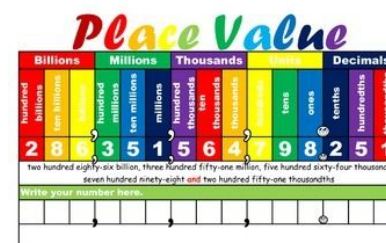
#### ***April***

13th :Easter Monday Public holiday  
 14th :School commences Term 2  
 27th : Anzac Day holiday

### **Specialist Timetable**

<b>Class</b>	<b>Performing Arts</b>	<b>Japanese Culture</b>	<b>Physical Education</b>	<b>Visual Art</b>	<b>Interschool Sport</b>	<b>Library</b>
<b>All 5/6</b>	Wednesday	Wednesday	Wednesday	Wednesday	Thursday mornings-	DO/HA/PO - Thurs FI/ST - Mon

<h2>Literacy</h2> <p>In literacy this term, we will be focusing on the following topics based around writing, reading and comprehension and speaking and listening.</p> <ul style="list-style-type: none"> <li>● Narrative writing</li> <li>● Grammar <ul style="list-style-type: none"> <li>○ punctuation</li> <li>○ capital letters</li> <li>○ full stops</li> <li>○ question marks</li> <li>○ explanation marks</li> <li>○ speech marks</li> <li>○ hyphens</li> </ul> </li> <li>● Persuasive writing</li> <li>● Comprehension skills <ul style="list-style-type: none"> <li>○ using prior knowledge</li> <li>○ predicting</li> <li>○ summarising has</li> <li>○ identifying the main idea</li> </ul> </li> <li>● Speeches for the Student Representative Council <ul style="list-style-type: none"> <li>○ Presentation skills including tone, pace, volume and voice projection, expression, stance and eye contact</li> </ul> </li> </ul>	<h2>At home you could...</h2> <ul style="list-style-type: none"> <li>● encourage your child to read daily</li> <li>● ask questions about what your child is reading</li> <li>● discuss characters in books and films</li> <li>● talk about the current events in the news</li> <li>● encourage them to identify persuasive texts in newspapers, catalogues and advertisements</li> <li>● check to see if their writing contains punctuation marks in the correct places</li> </ul>
<h2>Numeracy</h2> <p>In numeracy this term, we will be focusing on the following topics based around number and place value, measurement and geometry.</p> <ul style="list-style-type: none"> <li>● Place value of 5, 6 and 7 digit numbers</li> <li>● Counting</li> <li>● Number facts</li> <li>● Mental and written strategies for addition, subtraction, multiplication and division</li> <li>● Perimeter</li> </ul>	<h2>At home you could...</h2> <ul style="list-style-type: none"> <li>● test your child on their knowledge of related addition and subtraction number facts</li> <li>● identify numbers in your environment</li> <li>● talk to your child about how numbers are used in cooking, temperature, shopping, time</li> </ul> 



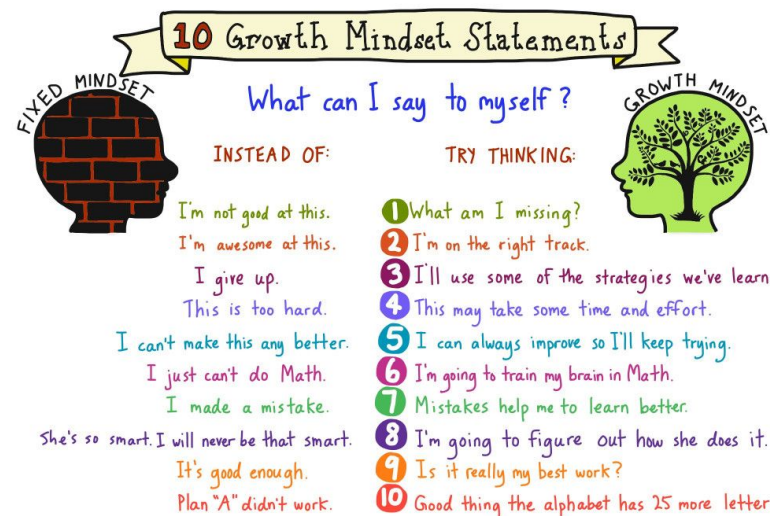
## Social and Emotional Learning

In SEL this term, we will be focusing on leadership skills and looking into creating student action teams. We will also have a strong focus on mindfulness and how it can benefit us in our learning and in our lives.

- Persistence and Growth Mindset
  - Not giving up and challenging yourself to finish a task
- Enthusiasm
  - Being positive and having a good attitude towards learning and school activities
- Problem Solving
  - Being creative and thinking in different ways in order to solve a problem
- Collaboration
  - Working together as a team in order to achieve a shared goal
- Communication and Student Voice
  - Using positive communication skills in order to achieve shared goals
  - Using your Student Voice in order to give and receive feedback
- Mindfulness
  - Taking time to calm our minds and bodies to prepare for learning, to assist managing our emotions and when problem solving

At home you could...

- ask your child about how they are demonstrating good leadership
- encourage your child to use the 'Growth Mindset' model (Eg. I can do it, I will succeed, I can't do it...YET
- ask your child/children to share a mindfulness strategy they know with you at home

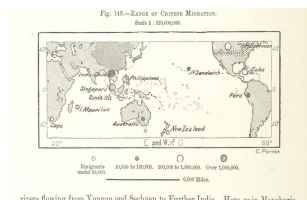


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@sylvia duckworth

## Faith Based Inquiry

In Faith-Based Inquiry this term we will be focusing on the topic 'Discovery' with a focus on the exploration of Australian history and all who have settled here over the ages. From the Aborigines, to the First European settlers, to the 20th Century migration of many cultures Post World War 2 and beyond.



At home you could...

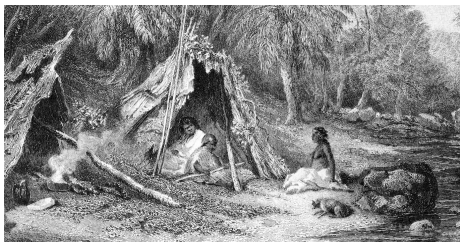
- Discuss your family's experiences migrating from another country.
- What were the reasons?
- What were the challenges?
- What were the successes?
- What are the special cultural experiences/celebrations you have shared with Australians?



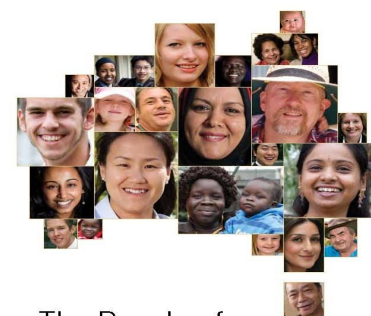


Discussions will centre around:

- Reasons for migrating
- Migration experiences
  - Challenges
  - Successes



- Impact various migrant groups have had on Australian culture:
  - Religion
  - Food
  - Sport
  - Music
  - Theatre



The People of  
**AUSTRALIA**  
Australia's Multicultural Policy

## ***Parent Partnerships***

We deeply value our partnership with parents in developing student learning. If you are available to assist in the classroom, Level, school or any other way please speak to your child's teacher.

There are many different ways and many opportunities where parents and families can be involved and engaged in student learning so please have a chat with your child's teacher.



### **Level 5/6 Camp**

This year the students will be going on a 3 day camp to Camp Rumbug. They will be away for 3 days and 2 nights. During their time away, students will complete a range of adventurous activities. Please note that all students are expected to attend this camp. More information will be given later this year.

## **CAMP DATES:**

**Wednesday 21 October - Friday 23 October.**

## High School Information - Year 5:

Year 5 students wishing to attend a Catholic Secondary school:

Catholic Secondary Expo information night - Tuesday 3rd of March at 6.30pm.

Families have the opportunity to talk to a range of Catholic high schools in our area to find out information.

**Year 5 students must be enrolled in a Catholic school for Year 7 by August 2020.**

Year 5 students wishing to attend a public Secondary school:

Year 5 students wishing to attend a public highschool do not need to enrol until they are in Year 6 in 2021.

## High School Information - Year 6:

Year 6 students who have already enrolled in a Catholic high school:

Please bring in a photocopy of your confirmation of enrollment as soon as you receive it.

Year 6 students wishing to attend a public Secondary school:

Transition packs will be available in next couple of months. Families will need to fill in the application form and send it back to their preferred high school by the due date.

This information is not available yet - the teachers will keep you up to date and let you know when you can start enrolling.

**PLEASE START THINKING ABOUT WHERE YOU WOULD LIKE TO SEND YOUR CHILD FOR SECONDARY SCHOOL. If you have any questions, please ask your child's teacher.**

## Interschool Sports

Interschool sports will start in week 3 of Term 1 and run every Thursday. Sports include volleyball, cricket, basketball, hot shots tennis and softball.

Students will need to make sure they wear their sports uniform, including their school hat.

Students should also have a bottle of water to take with them.

If you have any questions please see your child's teacher.



## Birthdays and Healthy Eating!

In keeping with our healthy eating policies, we ask that you bring a healthier option if you would like to bring something to share to celebrate your child's birthday!

Please remember to include healthy options for snack and lunch each day as well.





# Cybersafety.

## 8 Ways to Keep Children Safe Online



**CREDIT FREEZE**



**CONTROLS, FILTERING  
& MONITORING**



**STRONG PASSWORDS**



**NO DISTRACTED  
DRIVING**



**SOCIAL MEDIA  
PRIVACY**



**DEVICE / APP SECURITY**



**TIME LIMITS**



**STRANGER /  
CYBERBULLYING  
AWARENESS**



# WELCOME BACK TO TERM 1





