

FOUNDATION NEWSLETTER

TERM TWO

Term Two 2019

Welcome back to school for Term 2. We hope you all had a wonderful and spirit filled Easter holiday.

The students had a great Term 1, settling in to school and making new friends. We look forward to a fantastic Term 2!

From Emily Prince and Alison Gracie

| <u>DATES TO REMEMBER</u> | April | May | June |
|---|--|--|---|
| <u>Thursdays:</u> ICT | 25th ANZAC Day Holiday | 9th May (tbc) Mothers Day Stall | 3rd Responsible Pet Incursion |
| <u>Mondays:</u> Library FGR—Japanese FPR— Performing Arts | 26th Dandenong Library Incursion Pyjama Picture book Party. | 15th Community Garden visits 24th School Closure Day 29th School Photo Day 31st Healesville Sanctuary Excursion | 10th Queens birthday Holiday 13th Feast of St Anthony's Mass & Celebration day 25th & 26th Student, parent & teacher conversations. |
| <u>Tuesdays:</u> PE & Visual Arts. FGR—Performing Arts. FPR—Japanese | | | |

Learning in Foundation

Literacy

This term we will continue to focus on developing students' oral language skills through developmental investigations and language experience activities.

Focused Reading Groups will continue this term where students will be working in small groups to build on their skills in reading and comprehension.

In writing, students will be learning about recounts and procedures.

What can you do at home?

Ask your child to read the letters and words they know and ask them what sounds they can hear when saying the letters and words aloud.

| Week | Letter | Word |
|---|----------|----------|
| 1 | Pp | I |
| 2 | Cc | am |
| 3 | Zz | it |
| 4 | li | is |
| 5 | Ff | this |
| 6 | Revision | Revision |
| 7 | Dd | we |
| 8 | Ee | here |
| 9 | Bb | on |
| 10 | Rr | my |
| Letters and sounds are taught together. | | |

Encourage your child to practise writing the letters and words they have been learning at school.

While reading a book with your child ask them to look for words they have learnt at school.

Take Home Readers

Students will begin taking home simple books to read shortly. Please encourage your child to read each night.

When reading with your child, the following points may be helpful:

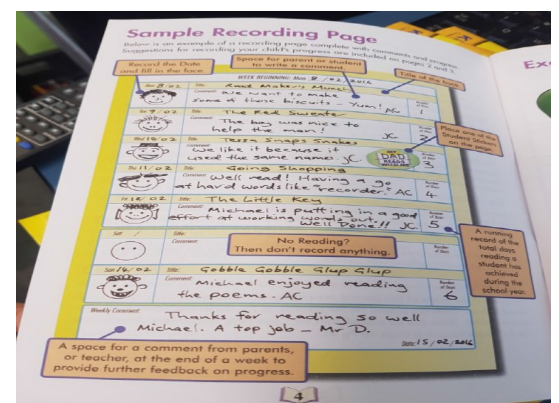
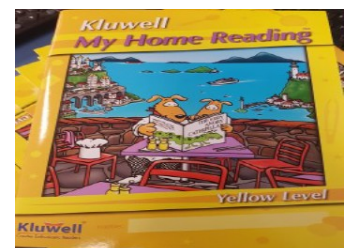
The 3 Ps: Pause, Prompt & Praise

Pause: Give your child time to: Think of & try a suitable word; Identify & self-correct errors in their reading.

Prompt: Provide suggestions on where to find help [picture, initial sound, reread]. Ask: Does the picture help? What would make sense? What does it look like? What does it start with?

Praise: Any efforts and attempts made Offer encouragement to try again Always be positive .

Please sign their diary every night they read with the book title, date and signature.



Faith based Inquiry

This term the children will continue to investigate how to be a Global Citizen with our big question being "How can we protect Gods creatures?"

The children learned about Jesus and his story last term. This term we will learn about stories from the old testament, how we can care for God's creatures and our environment. We will also learn about our school's patron saint, Saint Anthony.

This term we continue to take part in paraliturgies in the school but will attend some Masses at Church and learn the expectations of being in church.

What can you do at home?

Discuss your faith with your student and consider being a helper on our excursion.



Library Bags

Library bags must be brought to school on library days otherwise students will not be allowed to borrow books.

It is important to encourage your child to borrow books from the Library.

I Can Count by 10s

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

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Learning in Foundation

Mathematics

In Mathematics, students will continue working on identifying numbers, counting and place value.

This term students will be covering a variety of mathematical topics including:

- How to tell the time to the nearest hour
- Learning about our different seasons
- Measuring the length of objects using addition and informal units such as hand spans, feet, straws and icy pole sticks, pencils, teddies, counters etc.
- Exploring how heavy different objects are
- Revisit patterns, with a particular focus on number patterns—sometimes known as skip counting.

What can you do at home?

Encourage your child to practice counting and writing numbers up to 20.

Encourage your child to practice skip counting by 5s and 10s.

I CAN COUNT BY 5s

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

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Uniform

A reminder for Term 2 that students are now required to wear full winter uniform.

Please make sure all uniform is named.

Full winter uniform for boys and girls:

Long blue pants

T shirt (short or long sleeve)

Jumper

Jacket

White socks

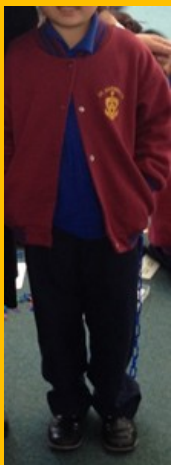
Black Shoes

Girls can also wear:

Winter dress (pinafore)

Blue tights

Black Shoes



Social Emotional Learning (SEL)

This term we are continuing to learn about emotions, what makes a good friend and using magic words such as please, thank you, sorry, excuse me and may I. We are also learning about having a growth mindset—which just means I will try, if I make a mistake I will learn from it and try again. That way I will learn more.



What can you do at home?

Ask your child about their friends and how they behave with their friends. For example: What are your friends' names? What games do you play with your friends? How can you be a good friend?

High Expectations for Students

I will approach each day positively.



I will be the best I can be.



I will always be caring and encouraging of others.



I will think about the possible effects of my words and actions before I speak or act.



I will be honest in all I think, say and do.



I will play a fair game.



I will look after the school's resources.



High Expectations

At St. Anthony's we have high expectations for our students in all areas of learning.



At St. Anthony's Primary School we aim to promote:

- positive attitudes towards healthy food choices;
- lifestyle practices which can help reduce the incidence of obesity, tooth decay and the number of related diseases
- the Canteen menu complies with Healthy Eating Guidelines.

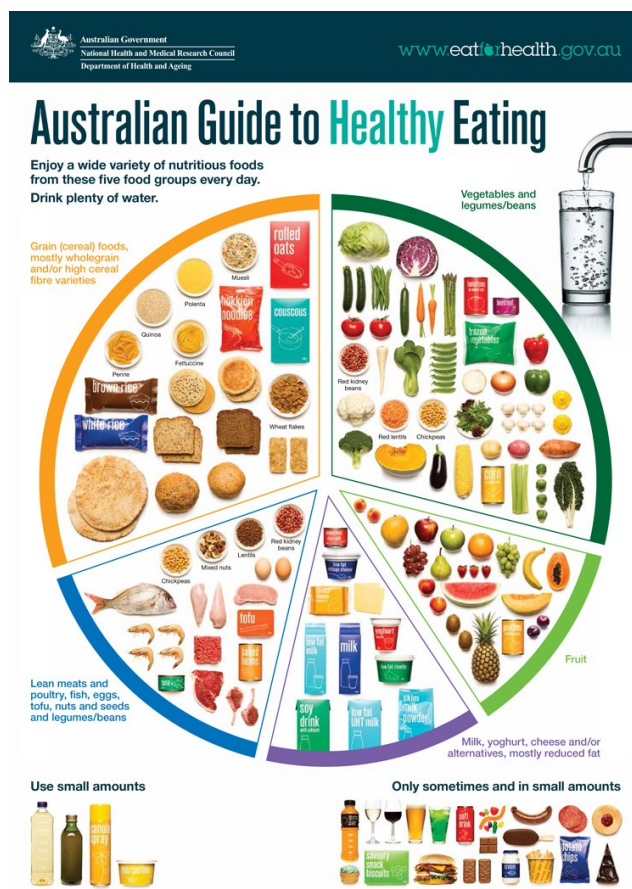
We encourage you to send your child to school with **fresh fruit and vegetables** and a **bottle of water** each day. We have a **fruit & vegetable break** every single morning. If your child has no fruit or vegetables they miss out at this time.

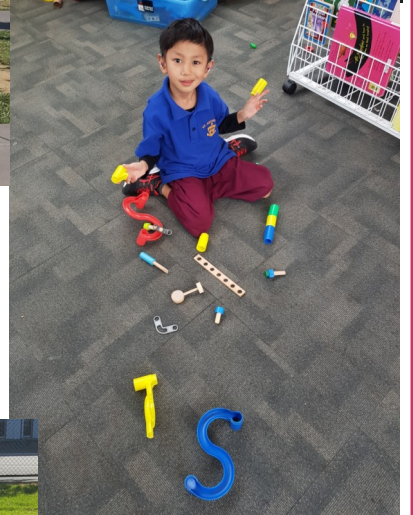
We will be posting pictures of great lunchboxes through Class Dojo.

Package free food is recommended, as students are not to take packages and wrappers out at playtime.

Birthdays

If you wish to bring something for the class to celebrate a birthday we recommend a fruit platter, fruit kebabs or small cupcakes.





Learning in Foundation